

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2025–2026**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

### **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **Academic Program Description Form**

**University Name: University of Anbar**

**Faculty/Institute: Faculty of Engineering**

**Scientific Department: Dams and Water Resources Engineering**

**Academic or Professional Program Name: Dams and Water Resources Engineering**


**Final Certificate Name: Dams and Water Resources Engineering**

**Academic System: Courses**

**Description Preparation Date: 1-9-2025**

**File Completion Date: 10-9-2025**

**Signature:**



**Head of Department Name:**

**Uday Hatem Abdulhameed**

**Date: 10-9-2025**

**Signature:**



**Scientific Associate Name:**

**Mohammed Abd Ahmd**

**Date: 15-9-2025**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**



**Approval of the Dean**

### **1. Program Vision**

To be a national leader in education and research in the field of dams and water resources engineering recognized for world-class graduates.

### **2. Program Mission**

To provide quality education by integrating the principles of science and engineering with technical, innovative, and communication skill, and to conduct applied research that investigate pioneer solutions to the challenges of dams and water resources engineering

### **3. Program Objectives**

The Dams and Water Resources Engineering program is providing graduates with solid practical and professional knowledge to excel in this field of engineering. Within a few years after graduating, our students will:

- 1- Be successful professionals in Dams Engineering and related fields.
- 2- Be adhered to the professional ethics and the accepted standards.
- 3- Pursue leadership roles and demonstrate effective communication and collaboration in their workplace and the society.
- 4- Peruse lifelong learning through continued development of their technical and professional skills.

### **4. Program Accreditation**

No accreditation- Under preparation

## 5. Other external influences

None

## 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	11	5	
College Requirements	12	64	27	
Department Requirements	28	165	68	
Summer Training	----	-----		
Other				

\* This can include notes whether the course is basic or optional.

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
1st/1	ENG 001	Physics	3	2
	ENG 002	Chemistry	3	2
	ENG 003	Calculus I	3	
	ENG 005	Fundamentals of Electrical Engineering	2	2
	DWR 001	Building Construction	2	
	UOA 005	Human Rights and Democracy	2	
1st/2	ENG 004	Calculus II	3	
	ENG 006	Engineering Mechanics	3	
	ENG 007	Engineering Drawing	2	3
	UOA 003	English Language I	2	
	UOA 007	Computer Science I	2	2
	DWR 002	Engineering Geology	3	2

	UOA 001	Arabic Language I	2	
<b>2nd/1</b>	ENG 008	Calculus III	3	
	DWR 003	Fluids Mechanics	3	2
	DWR 004	Engineering surveying I	2	2
	DWR 005	Concrete Technology	2	2
	ENG 010	Engineering Statistics	3	
	UOA 006	The crimes of Baath regime in Iraq	2	
<b>2nd/2</b>	ENG 009	Calculus IV	3	
	DWR 006	Open Channels	2	
	DWR 007	Dynamics	2	
	DWR 008	Engineering surveying 2	2	2
	DWR 009	Strength of Materials	2	2
<b>3rd/1</b>	DWR 010	Engineering Hydrology	2	
	DWR 011	Water Quality	2	2
	DWR 012	Soil Mechanics	3	2
	DWR 013	Theory of Structures	3	
	DWR 014	Engineering Management	2	
<b>3rd/2</b>	DWR 015	Ground Water Hydrology	2	
	DWR 016	Water Resources Planning and Management	3	
	DWR 017	Hydraulic Structures	2	2
	ENG 011	Engineering Numerical Methods	3	2
	DWR 018	Sanitary Engineering	2	
<b>4th/1</b>	DWR 019	Irrigation and Drainage Engineering	3	
	DWR 020	Design of Dams	3	
	ENG 012	Ethics and Leader Skills	2	
	DWR 021	Environmental Engineering	2	
	DWR 022	Senior Design Project I	2	1
	DWE 4332	Design and Evaluation of on – Farm Irrigation Systems	3	
	DWE4307	Engineering Optimization	4	
	DWE 4312	Remote Sensing	5	
<b>4th /2</b>	DWR 024	Methods of Construction and Estimation	3	
	DWR 025	Safety and Operation of Dams	3	

	DWR 026	Foundations Engineering	3	
	DWR 027	Senior Design Project II	3	1
	DWR 023	Reinforced Concrete Design	3	

## 8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes A1	Fundamental Engineering Knowledge
Learning Outcomes A2	Core Dams and Water Resources Engineering Knowledge
Learning Outcomes A3	Design of Engineering Projects
Skills	
Learning Outcomes B1	Problem-Solving and Analytical Skills
Learning Outcomes B2	Technical and Laboratory Skills
Learning Outcomes B 3	Teamwork and Communication Skills
Learning Outcomes B4	Safety and Risk Management Skills
Ethics	
Learning Outcomes C1	Project Management and Leadership Skills
Learning Outcomes C2	Moral Responsibility in Engineering
Learning Outcomes C3	Environmental Stewardship

## 9. Teaching and Learning Strategies

1. Lectures and Tutorials
2. Laboratory Sessions
3. Project-Based Learning (PBL)
4. Field Trips and Industrial Visits

## 10. Evaluation methods

### 1. Written Examinations

Midterm and Final Exams: Traditional exams are used to assess students' understanding of core theoretical concepts, such as thermodynamics, fluid mechanics, material balances, and reaction kinetics.

### 2. Quizzes and Short Tests

Frequent Assessment: Quizzes, both in-class and online, are used for continuous assessment of students' understanding throughout the course. They may cover recently taught material or foundational concepts.

### 3. **Laboratory Reports and Practical Assessments**

Lab Performance: Students are evaluated on their ability to conduct experiments safely and accurately, following proper protocols, using instrumentation, and collecting data.

## **11. Faculty**

### **Faculty Members**

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## **Professional Development**

### **Mentoring new faculty members**

Mentoring new faculty members is a crucial process in helping them transition smoothly into their roles, develop professionally, and succeed in their academic careers. Effective mentoring provides support in areas such as teaching, research, service, and navigating the institutional culture. Below are strategies and guidelines for mentoring new faculty:

1. Orientation and Institutional Support
2. Teaching Mentorship
3. Research Mentorship
4. Service and Professional Development

### **Professional development of faculty members**

1. Teaching Enhancement:
  - Workshops and seminars on innovative teaching methods, curriculum design, and classroom technology.
  - Peer observation and feedback to refine teaching practices and enhance student engagement.
  - Training on inclusive teaching and addressing diverse learning needs.
2. Research Development:

- Support for securing research grants, writing proposals, and publishing in high-impact journals.
- Collaborative opportunities within the institution or with external partners to advance research agendas.
- Access to resources such as research tools, labs, and mentoring for improving research productivity.

3. Leadership and Service Skills:

- Training for leadership roles, such as department chairs or committee leads, to help faculty contribute to institutional governance.
- Professional development in managing service responsibilities and navigating institutional politics.

4. Workshops and Conferences:

- Encouragement to attend academic conferences and workshops for networking and staying updated on field advancements.
- Presenting research at conferences to build professional credibility and broaden academic influence.

5. Technology and Pedagogy:

- Training in new educational technologies, online teaching platforms, and tools for engaging students digitally.
- Continuous learning about evolving pedagogical trends to enhance teaching effectiveness.

6. Mentorship and Peer Support:

- Formal or informal mentorship programs where senior faculty guide newer faculty in career progression and work-life balance.
- Peer support groups for sharing best practices, research collaboration, and teaching innovations.

Faculty professional development ensures continuous improvement, helping educators excel in their roles while adapting to the dynamic demands of higher education.

## 12. Acceptance Criterion

### Central Admission

### **13. The most important sources of information about the program**

The most important sources of information about an academic program are essential for students, faculty, and stakeholders to understand the program's structure, objectives, and requirements. Below are the key sources of information:

#### **1. Program Handbook or Catalog**

- **Comprehensive Guide:** The official program handbook or academic catalog contains detailed information about the curriculum, course descriptions, program objectives, and graduation requirements. It is usually available through the university's website or in print form.
- **Policies and Procedures:** It includes academic policies, grading systems, academic integrity guidelines, and program-specific requirements like internships or research projects.

#### **2. Departmental Website**

- **Central Hub:** The department's website serves as the primary source for up-to-date information on the program. It typically provides details about faculty members, courses offered, research areas, facilities (such as labs), and application processes.
- **News and Updates:** It often features announcements about new courses, events, seminars, and changes in program structure or requirements.

#### **3. Course Syllabus**

- **Course-Level Information:** Each course syllabus provides specific information about course content, learning outcomes, assessment methods, and required materials. It serves as a guide for students to understand what is expected of them in each class.

### **14. Program Development Plan**

A Program Development Plan for a Dams and Water Resources Engineering program outlines the strategy for continuous improvement, addressing academic, research, industry, and societal needs. The plan typically aligns with institutional goals, accreditation standards, and evolving industry requirements. Below are key elements of a Program Development Plan:

### 1. Curriculum Enhancement

- **Regular Curriculum Review:** we did a review to ensure that the curriculum remains current by integrating the latest advancements in chemical and petrochemical engineering technologies. This involves periodic reviews and updates to course content, textbooks, and learning resources.
- **Interdisciplinary Integration:** we put a plan to encourage the inclusion of interdisciplinary courses that blend chemical engineering with fields like materials science, environmental engineering, and data analytics.

### 2. Faculty Development

- **Professional Development:** we plan for faculty professional development through workshops, conferences, and sabbaticals to help them stay updated with the latest trends in engineering education and research.
- **Mentorship Programs:** Establish formal mentorship programs for new faculty to support their teaching and research activities, ensuring a smooth transition and career progression.

### 3. Research and Innovation

- **Research Focus Areas:** we put a plan to promote research in areas critical to the chemical and petrochemical industries, such as process optimization, catalysis, energy storage, and carbon capture technologies.
- **Industry Collaboration:** we put a plan to enhance collaboration with industry for joint research projects, funding opportunities, and technology transfer initiatives. This could involve setting up research centers or establishing industry advisory boards.

#### 4. Infrastructure and Laboratory Upgrades

- State-of-the-Art Laboratories: we will upgrade laboratories with modern equipment and technologies that reflect current industry practices, such as process control systems, simulation software, and high-tech analytical instruments.
- Virtual and Remote Labs: we will develop virtual lab platforms and simulations to enhance learning, especially in areas where physical lab work might be limited or expensive.
- Sustainable Practices: we put a guide to ensure that labs and facilities adopt sustainable and environmentally friendly practices, such as waste reduction and energy-efficient technologies.

#### 5. Accreditation and Quality Assurance

By implementing these strategies, the Program will remain relevant, responsive to industry trends, and aligned with both academic excellence and societal needs.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1st/1	ENG 001	Physics	Basic		X										
	ENG 002	Chemistry	Basic		X			X							
	ENG 003	Calculus I	Basic		X										
	ENG 005	Fundamentals of Electrical Engineering	Basic		X										
	DWR 001	Building Construction	Basic		X										
	UOA 005	Human Rights and Democracy	Basic										X	X	X
1st/2	ENG 004	Calculus II	Basic		X										
	ENG 006	Engineering Mechanics	Basic		X										
	ENG 007	Engineering Drawing	Basic		X										
	UOA 003	English Language I	Basic					X				X	X	X	X
	UOA 007	Computer Science I	Basic		X			X				X	X	X	X
	DWR 002	Engineering Geology	Basic	X	X				X						
	UOA 001	Arabic Language I	Basic					X			X	X	X	X	X

<b>2nd/1</b>	<b>ENG 008</b>	<b>Calculus III</b>	Basic		X												
	<b>DWR 003</b>	<b>Fluids Mechanics</b>	Basic		X												
	<b>DWR 004</b>	<b>Engineering surveying I</b>	Basic		X												
	<b>DWR 005</b>	<b>Concrete Technology</b>	Basic	X	X												
	<b>ENG 010</b>	<b>Engineering Statistics</b>	Basic		X												
	<b>UOA 006</b>	<b>The crimes of Baath regime in Iraq</b>	Basic										X	X			
<b>2nd/2</b>	<b>ENG 009</b>	<b>Calculus IV</b>	Basic		X												
	<b>DWR 006</b>	<b>Open Channels</b>	Basic		X												
	<b>DWR 007</b>	<b>Dynamics</b>	Basic		X												
	<b>DWR 008</b>	<b>Engineering surveying 2</b>	Basic	X	X												
	<b>DWR 009</b>	<b>Strength of Materials</b>	Basic	X	X												
<b>3rd/1</b>	<b>DWR 010</b>	<b>Engineering Hydrology</b>	Basic		X												
	<b>DWR 011</b>	<b>Water Quality</b>	Basic		X												
	<b>DWR 012</b>	<b>Soil Mechanics</b>	Basic	X													
	<b>DWR 013</b>	<b>Theory of Structures</b>	Basic	X													
	<b>DWR 014</b>	<b>Engineering Management</b>	Basic	X													
<b>3rd/2</b>	<b>DWR 015</b>	<b>Ground Water Hydrology</b>	Basic		X												
	<b>DWR 016</b>	<b>Water Resources Planning and Management</b>	Basic	X													

	<b>DWR 017</b>	<b>Hydraulic Structures</b>	Basic	X												
	<b>ENG 011</b>	<b>Engineering Numerical Methods</b>	Basic		X											
	<b>DWR 018</b>	<b>Sanitary Engineering</b>	Basic	X												
<b>4th/1</b>	<b>DWR 019</b>	<b>Irrigation and Drainage Engineering</b>	Basic	X												
	<b>DWR 020</b>	<b>Design of Dams</b>	Basic	X												
	<b>ENG 012</b>	<b>Ethics and Leader Skills</b>	Basic							X	X	X	X	X		
	<b>DWR 021</b>	<b>Environmental Engineering</b>	Basic	X												
	<b>DWR 022</b>	<b>Senior Design Project I</b>	Basic	X				X	X			X	X			
	<b>DWR 023</b>	<b>Reinforced Concrete Design</b>	Basic	X	X											
<b>4th/2</b>	<b>DWR 024</b>	<b>Methods of Construction and Estimation</b>	Basic	X												
	<b>DWR 025</b>	<b>Safety and Operation of Dams</b>	Basic	X												
	<b>DWR 026</b>	<b>Foundations Engineering</b>	Basic		X											
	<b>DWR 027</b>	<b>Senior Design Project II</b>	Basic	X	X			X	X			X	X			
	<b>DWR 028</b>	<b>Pipe Networks</b>	Basic	X												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

Course Name:					
Physics					
Course Code:					
EN001					
Semester / Year:					
1 <sup>st</sup> semester/2025-2026					
Description Preparation					
Date:6-9-2025					
Available Attendance Forms					
<b>Official working hours</b>					
Number of Credit Hours (Total) / Number of Units (Total)					
125/5					
Course administrator's name (mention all, if more than one name)					
Name: HEND SAAD Email:hind.saad@uoanbar.edu.iq					
Course Objectives					
<b>Course Objectives</b>					
<ul style="list-style-type: none"> <li>• Understanding the basics of physics problems.</li> <li>• Study the motion of particles in one and two dimensions, vectors and newton's laws.</li> <li>• Study fluid mechanics.</li> <li>• Study temperature and thermal equilibrium.</li> <li>• Study work done and energy</li> </ul>					
Teaching and Learning Strategies					
<b>Strategy</b>					
<ol style="list-style-type: none"> <li>1. Understand the basic Physics and measurement; Kinematics of motion of a single particle in one and two dimensions; Kinematics of projectile and circular motion.</li> <li>2. Understand the Newton's Laws; Free body diagrams; various types of mechanical forces; Application on the use of Newton's Laws</li> <li>3. Understand the Phases of matter; Pressure and density, Equations of Fluid static; Equations of fluid dynamics: Continuity and Bernoulli's equations</li> <li>4. Understand the Work done and energy.</li> </ol> <p style="margin-left: 40px;">Understand the concept of temperature and thermal equilibrium, Measuring temperature Thermal expansion</p>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Physics and Measurements	1-7	Theoretical	Discussion, quick exam, problem solving, homework

2	۳	Motion in one Dimension	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
3	۳	Vectors	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
4	۳	Motion in two Dimensions <sup>۱</sup>	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
5	۳	Motion in two Dimensions <sup>۲</sup>	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
6	۳	State the Newton's three laws of motion and apply them to solve problems on one and two dimensional translational motion.	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
7	۳	Circular Motion	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
8	۳	Laws of motion	۱-۷	Theoretical	Discussion, quick exam, 9problem solving, homework
9	۳	State the two conditions of static and dynamic equilibrium of a point particle and a rigid body, and use them to solve problems of static equilibrium.	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
10	۳	Analyze the problems of static fluid in terms of density and pressure, and fluid at motion	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework

		using the continuity equation and Bernoulli's equation.			
11	۳	Describe Simple Harmonic Motion qualitatively and quantitatively	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
12	۳	Define what is meant by: temperature, specific and molar heats of capacity.	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
13	۳	State zeroth and first laws of thermodynamics and use them to solve some related problems.	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
14	۳	Explain the theory of heat energy transfers and apply it in some simple situations.	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
15	۳	Energy and Energy Transfer	۱-۷	Theoretical	Discussion, quick exam, problem solving, homework
Lab.					
1	2	Determination The Density of Solid Materials			
2	2	Verification of Hooks Law			
3	2	Determination the Value of Gravity Acceleration (Simple Pendulum)			
4	2	Determination the Coefficient of Viscosity			
5	2	Measurement of Liquid Density			
6	2	Verification of Newton's Second Law			

7	2	Verification of continuity Equation			
8	2	Determination the Mechanical Equivalent of Heat			
9	2	Determination the Specific Heat Capacity of a Solid			
<b>Course Evaluation</b>					
1- Monthly exams: 20%					
2- Mid exams: 10%					
3- Homework: 5%					
4- Commitment to working hours + daily participation: 5%					
5- Lab 10%					
6- Final exam: 50%					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			---		
Main references (sources)			R.D. Knight, Physics for Scientists and Engineers 2nd ed., Pearson 2008 Laboratory Manual, Comp by Instructor		
Recommended books and references (scientific journals, reports...)			---		
Electronic References, Websites			----		

## Course Description Form

<b>Course Name:</b>	
Chemistry	
<b>Course Code:</b>	
DWE 1205	
<b>Semester / Year:</b>	
First semester / First Level 2025-2026	
<b>Description Preparation Date:</b>	
6-9-2025	
<b>Available Attendance Forms:</b>	
Official Attendance	
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>	
90	
<b>Course administrator's name (mention all, if more than one name)</b>	
Name: Professor : Majeed Mattar Ramal	
Email: majeed.mattar@uoanbar.edu.iq	
<b>Course Objectives</b>	
Course Objectives	The goals of this course are to enable students to: 1-Provide a thorough understanding and principles of chemistry. 2-Provide a thorough understanding practical applications of chemical analysis, Chemical bonding and molecular geometry. 3-Provide a thorough understanding and practical applications of Stoichiometry
<b>Teaching and Learning Strategies</b>	

Strategy	<p>1- Using modern means to present the scientific and theoretical side such as Data Show devices to attract attention and engage students so that the idea reaches the student in a better way.</p> <p>2- Giving students extracurricular assignments that require them to exert skills and self-explanations in experimental ways.</p> <p>3- Questioning students through discussion groups by asking intellectual questions such as: (how, why, when, where, which) for specific topics.</p> <p>4- Using the brainstorming and mental nutrition method in order to activate the accumulated experiences of students by linking what was taken from study materials in the pre-university stages and linking them to the new ones.</p> <p>5- Providing students with practical skills by linking their studies to practical reality</p>
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**Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	6	Measurements .Handling Numbers. Dimensional Analysis in Solving Problems Recognize chemical safety and hazardous materials icons, and apply laboratory safety rules.	Measurements	Theoretical and Practical	Homework
2	6	Atomic Number, Mass Number, and Isotopes. The Periodic Table. Molecules and Ions. Describe laboratory instruments and some basic techniques used in the chemistry laboratory, including balances and standard volumetric equipment.	Atomic , Molecules and Ions	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
3	6	Chemical Formulas. Naming Compounds. Atomic Mass. Avogadro's number and Molar Mass of an Element. Describe and use UV/VIS	Chemical Formulas	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems

		spectrophotometric methods of analysis.			
4	6	Molecular Mass. The Mass Spectrometer. Percent Composition of Compounds. Experimental Determination of Empirical Formulas. Chemical Reactions and Chemical Equations. Describe how to Prepare accurate laboratory reports of their experimental results. Mass and Volume Measurements.	Molecular Mass	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
5	6	Amounts of Reactants and Products. Limiting Reagent Calculations. Reaction Yield. Qualitative Analysis of Anions : Part I	Reactions	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
6	6	General Properties of Aqueous Solutions. Precipitation Reactions. Acid-Base Reactions. Oxidation-Reduction Reactions. Qualitative Analysis of Anions : Part II	General Properties of Aqueous Solutions	Theoretical and Practical	Mid-term Exam, Discussion Homework, Solve Problems
7	6	Concentration of Solutions. Acid-Base Titrations. Gases. Pressure. The Empirical Formula of a Metal Oxide.	Concentration of Solutions	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
8	6	The Ideal Gas Equation. Stoichiometry. Partial Pressures	The Ideal Gas Equation	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems

9	6	Volumetric Analysis: Standardization of Sodium Hydroxide and Determination of Molar Mass of an Acid	Energy	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
		The Nature of Energy and Types of Energy. Energy Changes in Chemical Reactions. Introduction to Thermodynamics.			
10	6	Applications of Volumetric Analysis: Determination of Active Ingredients of Commercial Bleach and Vinegar..	Enthalpy	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
		Enthalpy of Chemical Reactions. Calorimetry. Standard Enthalpy of Formation and Reaction.			
11	6	Evaluation of the Universal Gas Constant, R	Quantum Theory	Theoretical and Practical	Discussion Homework, Solve Problems
		From Classical Physics to Quantum Theory. Bohr's Theory of the Hydrogen Atom. Quantum Numbers. Atomic Orbitals.			
12	6	Heat of Formation of Magnesium Oxide	Electrons	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
		Electron Configuration. Development of the Periodic Table. Periodic Classification of the Elements. Periodic Variation in Physical Properties.			

13	6	UV/VIS Spectroscopy and Spectrophotometry	Ionization	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
		Ionization Energy. Electron Affinity Lewis Dot Symbols. The Ionic Bond. The Covalent Bond. Electro negativity. Writing Lewis Structures. Formal Charge and Lewis Structures.			
14	6	Spectrophotometric Analysis of Aspirin	The Concept Resonance	Theoretical and Practical	Quiz, Discussion Homework, Solve Problems
		The Concept of Resonance. Exceptions to the Octet Rule. Bond Energy. Molecular Geometry. Dipole Moment.			
15	6	Spectrophotometric Analysis of tetracycline	Valence Bond Theory	Theoretical and Practical	Discussion Homework, Solve Problems
		Valence Bond Theory. Hybridization of Atomic Orbital's. Hybridization in Molecules Containing Double and Triple Bonds. Delocalized Molecular Orbital's.			

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**Course Evaluation**

Final Exam	Assignments	Quizzes	Laboratory	Term Tests
50%	9%	25%	6%	10%

**Learning and Teaching Resources**

Required textbooks (curricular books, if any)	
Main references (sources)	Chang R. & College W. ,Chemistry, McGraw Hill 9th ed., 2007
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>Course Name:</b>					
Engineering Drawing					
<b>Course Code:</b>					
ENG001					
<b>Semester / Year:</b>					
Second semester/ 2025-2026					
<b>Description Preparation Date:</b> 6-9-2025					
<p>This is second course in a one-semester series of engineering drawing based on teaching students both manual computer-based engineering drawing to meet needs of students majoring in engineering. The course is a survey of concepts, principles, methods and results of traditional engineering drawing. Primarily, course covers principle engineering drawing, and its topics include: how to use drawing tools, types of lines, engineering operations, draw standard geometric shapes such as pentagons, hexagons, and octagons, drawing isometrics, and geometric sections. This applies to hand drawing. As for drawing on the computer in laboratory using AutoCAD program and introduce its most important instructions with practical application.</p>					
<b>Available Attendance Forms:</b>					
Official Attendance					
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>150</b>					
<b>Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Ahmed Adnan Email:					
<b>Course Objectives</b>					
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>-Recognize the value of engineering graphics as a language of communication.</li> <li>- Infer the nature of engineering graphics, the relationships between 2D and 3D environments.</li> <li>- Visualize, comprehend, and deduce wide variety of objects, drawing the missing views/section views, and orthographic projections of an object.</li> <li>- Produce three dimensional drawings utilizing CAD software.</li> </ul>					
<b>Course structure:</b>					
Evaluation method	Teaching method	outcomes Name of unit/course or subject	Required learning	Hours	Week
Discussion, quick exam, problem solving, homework	practical	١-٧	Introduction: graphic language, standards, instruments, letters...etc	3	First.

Discussion, quick exam, problem solving, homework	practical	١-٧	Basics for interpreting drawings, line types, types of drawings and sketches	٣	Second.
Discussion, quick exam, problem solving, homework	practical	١-٧	Rules for using calipers to draw circles	٣	Third.
Discussion, quick exam, problem solving, homework	practical	١-٧	Engineering processes and their application for drawing geometric shapes	٣	Fourth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Fifth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Orthographic views. Deducing front, top, and side views from a pictorial	٣	Sixth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Dimensioning and Drawing Scale	٣	Seventh.
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Eighth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Sectional views: full and half sections	٣	Ninth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Tenth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Eleventh.
Discussion, quick exam, problem solving, homework	practical	١-٧	Drawing a missed view from given two views	٣	Twelfth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Thirteenth.
Discussion, quick exam, problem solving, homework	practical	١-٧	Pictorial sketching: isometric and oblique	٣	Fourteenth.

problem solving, homework					
Discussion, quick exam, problem solving, homework	practical	١-٧	Applications on the computer using the AutoCAD program	٣	Fifteen
Final exam				٣	Sixteen

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

#### 1. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Engineering Drawing/Abdul-Rasool AlKhat
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name:
Crimes of Baath
Course Code:
UOA 005
Semester / Year:
First semester/٢٠٢٤-٢٠٢٥
Description Preparation Date:
٢٠١٤م/١٤
Available Attendance Forms:
Official Attendance
Number of Credit Hours (Total) / Number of Units (Total)
30
Course administrator's name (mention all, if more than one name)
Name:
Email:
Course Objectives
<b>Course Objectives</b> 1- Answering several questions: What do we study? Why do we study? How do we study this subject? 2- The student will be familiar with the concept of crime at the international and national levels. 3- Identify the crimes committed by the former regime against Iraqis. With an explanation of the types of these crimes.
Teaching and Learning Strategies
<b>Strategy</b> -Evaluating students individually by giving them an opportunity to participate in the class by answering questions. -Evaluating students collectively through daily exams with questions related to the daily and previous subjects.

- Evaluating students collectively by giving extracurricular assignments, such as writing reports or doing assignments.
- Monthly exams during the semester for students to evaluate their overall performance and understanding of the subject.
- Final exams for the first round.

#### Course Structure

Week	Hours	Required learning	outcomes Name of unit/course or subject	Teaching method	Evaluation method
Seventeenth	٢	Learn about Baath crimes according to Iraqi criminal law	Baath crimes according to the Iraqi Criminal Court law	Lecture,	, question and answer
Eighteenth.	٢	To distinguish between a concept and its subdivisions	The concept of crimes and their types	Lecture,	, question and answer
Nineteenth.	٢	To clarify terminology and language	Definition of crime in language and terminology	Lecture,	, question and answer
Twentieth.	٢	Sections upon sections	Crime departments	Lecture,	, question and answer
Twenty-first	٢	Ruler of international language types	Types of international crimes	Lecture,	, question and answer
Twenty-second	٢	He will order judicial power from the judiciary	Decisions issued by the criminal court	Lecture,	, question and answer
Twenty-third	٢	What is needed at the popular level, most notably the Baath forces	Psychological and social crimes and the most prominent violations of the Baath Party	Lecture,	, question and answer
Twenty-four	٢	To identify psychological crimes	Psychological crimes	Lecture,	, question and answer
Twenty-fifth	٢	To learn about the mechanisms of psychological crimes	Mechanisms of psychological crimes	Lecture,	, question and answer
Twenty-sixth	٢	To learn about presenting documents for genocide crimes	Symbolic classification of extermination graves	Lecture,	, question and answer
Twenty-seventh	٢	To learn about the presentation of criminal court decisions	View documents for genocide crimes	Lecture,	, question and answer
Twenty-eighth	٢	To learn about the accusations leveled against Saddam and his aides	View criminal court decisions	Lecture,	, question and answer
Twenty-ninth	٢	Watch and display video documents of crimes	The accusations leveled against Saddam and his aides	Lecture,	, question and answer
Thirtieth.	٢	Watch and display video documents of crimes	Show photographic documents of crimes	Lecture,	, question and answer
Thirty-first	٢	To learn about presenting documents for genocide crimes	Show photographic documents of crimes	Lecture,	, question and answer
Thirty-second	٢	To learn about some decisions of political violations	Some decisions of political violations	Lecture,	, question and answer
Thirty-third	٢	To learn about prison and detention locations	Prison and detention places	Lecture,	, question and answer

Thirty-four	٢	To learn about the environmental crimes of the Baath regime	Environmental crimes of the Baath regime	Lecture,	, question and answer
Thirty-fifth	٢	To learn about military pollution	Military pollution	Lecture,	, question and answer
Thirty-sixth	٢	To learn about the destruction of cities and villages	Destruction of cities and villages	Lecture,	, question and answer
		<b>2nd Course Exam</b>			
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			جرانم نظام البعث في العراق		
Main references (sources)			أرشيف مؤسسة السجناء السياسيين		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			المركز العراقي لتوثيق جرائم التطرف / <a href="https://iraqicenter-fdec.org/archives/9277">https://iraqicenter-fdec.org/archives/9277</a>		

## Course Description Form

<b>Course Name: English Language I</b>
<b>Course Code: UOA003</b>
<b>Semester / Year: 2<sup>nd</sup> semester/2025-2026</b>
<b>Description Preparation Date: 6-9-2025</b>
<b>Available Attendance Forms: Official Hours Work</b>
<b>Number of Credit Hours (Total) / Number of Units (Total) 30/2</b>
<b>Course administrator's name (mention all, if more than one name)</b>
Name: Dr.Haitham Zeddan Hussein Email: <a href="mailto:haithamz1978@uoanbar.edu.iq">haithamz1978@uoanbar.edu.iq</a>
<b>Course Objectives</b>
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>• Develop academic writing proficiency and critical thinking skills.</li> <li>• Students are able to conduct effective searches of printed and electronic resources</li> <li>• Students can use external sources to support ideas in an academic writing in Dams and wa resources engineering.</li> </ul>

## Teaching and Learning Strategies

### Strategy

- 1- Listening Skills:
  - Improve understanding of spoken English in various contexts.
  - Enhance the ability to comprehend different accents and speech patterns.
  - Develop strategies for effective note-taking during listening exercises.
- 2- Speaking Skills:
  - Foster confident and fluent spoken communication.
  - Expand vocabulary for expressing ideas and opinions.
  - Practice engaging in discussions, debates, and presentations on diverse topics.
- 3- Reading Skills:
  - Strengthen comprehension skills with a focus on authentic texts.
  - Expand vocabulary through exposure to a range of written materials.
  - Develop critical reading skills to analyze and interpret information.
- 4- Writing Skills:
  - Refine writing proficiency through structured and creative exercises.
  - Improve grammar and sentence structure for clearer expression.
  - Explore various types of writing, including essays, reports, and emails.
- 5- Grammar and Vocabulary:
  - Consolidate and expand on previously learned grammar concepts.
  - Introduce new grammatical structures and vocabulary relevant to daily communication.
  - Foster the ability to use language accurately and appropriately.

### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	1-7	Grammar (Present, past, and future tenses, Questions & questions words)	Theoretical	Discussion, quick exam, problem solving, homework
2	2	١-٧	Vocabulary (Parts of speech, Words with more than one meaning)	Theoretical	Discussion, quick exam, problem solving, homework
3	2	١-٧	Everyday English (Social expressions I)	Theoretical	Discussion, quick exam, problem solving, homework
4	2	١-٧	Reading (people, the main communicators'- the many ways we communicate)	Theoretical	Discussion, quick exam, problem solving, homework

5	2	۱-۷	Speaking (Information gap, Discussion, Role- play)	Theoretical	Discussion, quick exam, problem solving, homework
6	2	۱-۷	Listening (Neighbors)	Theoretical	Discussion, quick exam, problem solving, homework
7	2	۱-۷	Writing (Informal Letter)	Theoretical	Discussion, quick exam, problem solving, homework
8	2	۱-۷	Grammar (Present tenses)	Theoretical	Discussion, quick exam, problem solving, homework
9	2	۱-۷	Vocabulary (Describing countries, Collocation-Daily life)	Theoretical	Discussion, quick exam, problem solving, homework
10	2	۱-۷	Everyday English (Making Conversation)	Theoretical	Discussion, quick exam, problem solving, homework
11	2	۱-۷	Reading (Living in the USA)	Theoretical	Discussion, quick exam, problem solving, homework
12	2	۱-۷	Speaking (Information gap, Exchanging information about immigrants to the USA)	Theoretical	Discussion, quick exam, problem solving, homework
13	2	۱-۷	Listening (“You drive me mad”, but I love you)	Theoretical	Discussion, quick exam, problem solving, homework
14	2	۱-۷	Writing (Linking words, Describing a person)	Theoretical	Discussion, quick exam, problem solving, homework

15	2	١-٧	Grammar (Past tenses)	Theoretical	Discussion, quick exam, problem solving, homework
<b>Course Evaluation:</b>					
1- Monthly exams: 25%					
2- Mid exams: 10%					
3- Homework: 10%					
4- Commitment to working hours + daily participation: 5%					
5- Final exam: 50%					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			John & Liz Soars, "New Headway Plus-Beginner Students", the Fourth Edition, Intermediate Level, Oxford University Press, 2014		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form

Course Name: Engineering Statistics
Course Code: DWE 3213
Semester / Year: First semester/ 2025-2026
Description Preparation Date: 6-9-2025
Available Attendance Forms: Official working hours
Number of Credit Hours (Total) / Number of Units (Total): 2 /45
Course administrator's name (mention all, if more than one name)
Name: Ibtihal A. Mawlood & Aseel Abdaljader
Email: <a href="mailto:ibtihal.maoloud@uoanbar.edu.iq">ibtihal.maoloud@uoanbar.edu.iq</a>

Course Objectives					
<p><b>Course Objectives</b></p> <p>A- Teaching the student to classify data, graphical representation, and mathematical description of it.</p> <p>B- Probability theory, its rules, random variables, and probability distributions.</p> <p>C- Random variables, normal distribution, independence of random variables, and their statistical details.</p> <p>D- Increasing the student's intellectual awareness to deal with recurring engineering problems facing his work and devising solutions by benefiting from the repetition of these problems</p>					
Teaching and Learning Strategies					
<p><b>Strategy</b></p> <p>1. Differentiating between a random process and a deterministic process, dealing with data samples and analyzing them using several metrics and presenting them graphically.</p> <p>2. Learn about probability theory and its applications, and dealing with discrete and continuous random variables.</p> <p>3. Linking the normal distribution with the statistical sample population in practice and designing good estimates for different criteria for different statistical populations.</p>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First.	3	General definition of the topic	Introduction, Data Summary and Presentation	Theoretical	Discussion, quick exam, problem solving, homework
Second.	۳	Knowledge and understanding	Probability: Addition rule, conditional probability, multiplication rule and Bayes Theorem.	Theoretical	Discussion, quick exam, problem solving, homework
Third.	۳	Design considerations	Discrete random variables. Probability mass function. Mean and variance of discrete random variables.	Theoretical	Discussion, quick exam, problem solving, homework
Fourth.	۳	Knowledge and understanding	Probability Distribution functions: Uniform, Binomial, Geometric and Negative Binomial, Hyper-geometric and Poisson Distribution.	Theoretical	Discussion, quick exam, problem solving, homework
Fifth.	۳	Design considerations	Continuous random variables. Probability Density functions.	Theoretical	Discussion, quick exam, problem solving, homework
Sixth.	۳	Knowledge and understanding	Normal Distribution. Approximation to Binomial and Poisson Distribution.	Theoretical	Discussion, quick exam, problem solving, homework
Seventh.	۳	Exam and review	Monthly exam	Theoretical	Discussion, quick exam, problem solving, homework
Eighth.	۳	Scoop, understand and design	Exponential distribution. Other continuous distributions.	Theoretical	Discussion, quick exam,

					problem solving, homework
Ninth.	३	Design considerations	Joint probability function. Multiple discrete and continuous random variables.	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Tenth.	३	Design considerations	Covariance and correlation. Bivariate Normal Distribution. Linear combination of random variables. Functions of random variables.	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Eleventh.	३	Knowledge and understanding	Parameter estimation. Properties of estimators. Method of Moments.	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Twelfth.	३	Knowledge and understanding	Method of Maximum likelihood.	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Thirteenth.	३	Knowledge and understanding	Interval estimation. Inference on the mean of a population: variance known or unknown. Inference on the variance of a normal population	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Fourteenth.	३	Design and cognitive considerations	Hypothesis testing about the mean and Proportion: Small and Large Sample	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Fifteenth.	३	General examination and review	Hypothesis testing: Two Populations	<b>Theoretical</b>	Discussion, quick exam, problem solving, homework
Sixteenth.	३	<b>2nd Course Exam</b>			

#### Course Evaluation:

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

- 1- Monthly exams: 20%
- 2- Daily exams: 10%
- 3- Duties: 5%
- 4- Commitment to working hours + daily participation: 5%
- 5-Mid exam : 10%
- 5- Final exam: 50%

#### Learning and Teaching Resources

Required textbooks (curricular books if any)	•William Mendenhall and Terry Sincich, Statistics Engineering and the Sciences, Prentice Hall, 5th ed., 200
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: \_\_\_\_\_

Dynamics					
Course Code:					
DWR 007					
Semester / Year:					
2024/2025					
Description Preparation Date:					
6-9-2025					
Available Attendance Forms:					
Number of Credit Hours (Total) / Number of Units (Total)					
150. 6 units					
Course administrator's name (mention all, if more than one name)					
Name: Lec. Hend Saad Zayan Email: <a href="mailto:hind.saad@uoanbar.edu.iq">hind.saad@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b> The goal of this course is to develop the ability in students to evaluate fundamental engineering problems in a simple manner by creating free body diagrams and to determine the dynamic behavior of structures by utilizing equilibrium principles under dynamic loading conditions, as well as equilibrium equations based on these principles.					
Teaching and Learning Strategies					
<b>Strategy</b> The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering types of simple experiments involving some sampling activities that are interesting to the students.					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	1	<b>Basic Concepts</b> Concepts of space, time, mass, velocity, acceleration and force. Scalar and vector quantities. Newton's law of motion, Law of gravitation.	Theoretically	Quizzes+H.W
2	4	1	<b>Kinematics of a Particle</b> Rectilinear Motion, Curvilinear Motion – Rectangular Coordinates, Projectile Motion.	Theoretically	Quizzes+H.W
3	4	1	<b>Kinematics of a Particle</b>	Theoretically	Quizzes+H.W

			Curvilinear Motion – Normal Tangential Coordinates, Curvilinear Motion – Polar Coordinates.		
4	4	1	<b><u>Kinematics of a Particle</u></b> Relative Motion, Constrained Motion of Particles.	Theoretically	Quizzes+H.W
5	4	1	<b><u>Kinetics of Particles: Force &amp; Acceleration</u></b> Newton's 2nd Law, Equations of Motion.	Theoretically	Quizzes+H.W
6	4	1	<b><u>Kinetics of Particles: Force &amp; Acceleration</u></b> Rectangular Coordinates.	Theoretically	Quizzes+H.W
7	4	1	<b><u>Kinetics of Particles: Force &amp; Acceleration</u></b> Normal & Tangential Coordinates	Theoretically	Quizzes+H.W
8	4	1	<b>Mid-term Exam1</b>	Theoretically	Quizzes+H.W
9	4	1	<b><u>Chapter 4: Kinetics of Particles: Work &amp; Energy</u></b> Work of a Force, Work & Energy	Theoretically	Quizzes+H.W
10	4	1	<b><u>Chapter 4: Kinetics of Particles: Work &amp; Energy</u></b> Potential Energy.	Theoretically	Quizzes+H.W
11	4	1	<b><u>Kinetics of Particles: Impulse &amp; Momentum</u></b> Linear Impulse & Momentum.	Theoretically	Quizzes+H.W
12	4	1	<b><u>Kinetics of Particles: Impulse &amp; Momentum</u></b> Angular Momentum.	Theoretically	Quizzes+H.W
13	4	1	<b>Mid-term Exam2</b>	Theoretically	Quizzes+H.W
14	4	1	<b><u>Kinetics of Particles: Impulse &amp; Momentum</u></b> Angular Impulse & Momentum.	Theoretically	Quizzes+H.W
15	4	1	<b><u>Basic Concepts</u></b> Concepts of space, time, mass, velocity, acceleration and force. Scalar and vector quantities. Newton's law of motion, Law of gravitation.	Theoretically	Quizzes+H.W
			<b>Preparing to final exam</b>		

### Course Evaluation

40+mid term=10

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Engineering mechanics dynamics (6th edition) j. l. meriand l. g. kraige.
Main references (sources)	Engineering Mechanics: Dynamics, 15th edition Russell C. Hibbeler.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Fundamentals of Electrical Engineering					
Course Code: DWE1212					
Semester / Year: First semester/ 2025-2026					
Description Preparation Date: 28/12/2024					
Available Attendance Forms: Traditional class/ Blendeds					
Number of Credit Hours (Total): 3 / Number of Units (Total):60					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ahmed Shakir Abdullah					
Email: <a href="mailto:ahmed.s.abd@uoanbar.edu.iq">ahmed.s.abd@uoanbar.edu.iq</a>					
Course Objectives					
<p><b>Course Objectives</b></p> <p>The goals of this course are to enable students to:–</p> <ul style="list-style-type: none"> <li>• To develop problem solving skills and understanding the fundamentals of electrical engineering through the application of techniques.</li> <li>• To be able to solve series and parallel DC circuit.</li> <li>• To be able to understand Ohms Kirchhoff's current and voltage Laws problems.</li> <li>• To be able to analyze Nodal analysis, Mesh analysis, Source transformation.</li> <li>• To perform mesh and Nodal analysis.</li> <li>• To be able to analyze R, L, C circuit.</li> </ul>					
Teaching and Learning Strategies					
<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Sudden daily and weekly continuous tests.</li> <li>• Exercises and activities in the classroom.</li> <li>• Guiding students to some sources that contain examples and exercises to benefit from them.</li> </ul>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit	Learning method	Evaluation method

<b>First</b>	<b>3</b>	<b>Basic Concepts: Systems of Units, charge and current, voltage, power and energy, circuit element, and applications.</b>	<b>Unit 1</b>	<b>Theoretical with Discussion</b>	<b>General questions and discussion</b>
<b>Second</b>	<b>3</b>	<b>Basic Laws: Ohm's Law, and nodes, branches, and loops, and Kirchhoff's Laws.</b>	<b>Unit 2</b>	<b>Theoretical with Discussion</b>	<b>General questions and discussion</b>
<b>Third</b>	<b>3</b>	<b>Basic Laws: Series Resistors and Voltage Division and Parallel Resistors and Current Division.</b>	<b>Unit 3</b>	<b>Theoretical with Discussion</b>	<b>Quiz 1 with general questions and discussion</b>
<b>Fourth</b>	<b>3</b>	<b>Wye-Delta Transformations: Delta to Wye Conversion and Wye to Delta Conversion</b>	<b>Unit 4</b>	<b>Theoretical with Discussion</b>	<b>Assignment 1 with general questions and discussion</b>
<b>Fifth</b>	<b>3</b>	<b>Methods of Analysis: Introduction, Nodal Analysis with current source, and nodal Analysis with voltage source</b>	<b>Unit 5</b>	<b>Theoretical with Discussion</b>	<b>Quiz 2 with general questions and discussion</b>
<b>Sixth</b>	<b>3</b>	<b>Methods of Analysis: Introduction, and Mesh Analysis</b>	<b>Unit 6</b>	<b>Theoretical with Discussion</b>	<b>General questions and discussion</b>
<b>Seventh</b>	<b>3</b>	<b>Midterm Exam</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Eighth</b>	<b>3</b>	<b>Methods of Analysis: mesh Analysis with Current Sources.</b>	<b>Unit 7</b>	<b>Theoretical with Discussion</b>	<b>Quiz 3 with explanation and discussion</b>

<b>Ninth</b>	<b>3</b>	<b>Circuit Theorems: Introduction, and Linearity Property</b>	<b>Unit 8</b>	<b>Theoretical with Discussion</b>	<b>Explanation and discussion</b>
<b>Tenth</b>	<b>3</b>	<b>Circuit Theorems: Source transformation</b>	<b>Unit 9</b>	<b>Theoretical with Discussion</b>	<b>Assignment 2 with general questions and discussion</b>
<b>Eleventh</b>	<b>3</b>	<b>Circuit Theorems: Thevenin's Theorem</b>	<b>Unit 10</b>	<b>Theoretical with Discussion</b>	<b>Quiz 4 and general questions</b>
<b>Twelfth</b>	<b>3</b>	<b>Thevenin circuits: Bivariate normal distribution.</b>	<b>Unit 11</b>	<b>Theoretical with Discussion</b>	<b>General questions and discussion</b>
<b>Thirteenth</b>	<b>3</b>	<b>Thevenin circuits: Norton's Theorem</b>	<b>Unit 12</b>	<b>Theoretical with Discussion</b>	<b>In-class assignment with explanation and discussion</b>
<b>Fourteenth</b>	<b>3</b>	<b>Thevenin circuits: Maximum Power Transfer</b>	<b>Unit 13</b>	<b>Theoretical with Discussion</b>	<b>Quiz 5 with general questions and discussion</b>
<b>Fifteenth</b>	<b>3</b>	<b>Review</b>	<b>-</b>	<b>-</b>	<b>-</b>

#### Course Evaluation

<b>In-class assignment</b>	<b>Homework</b>	<b>Lab.</b>	<b>Quiz</b>	<b>Midterm exam</b>	<b>Final exam</b>
<b>5%</b>	<b>4%</b>	<b>6%</b>	<b>25%</b>	<b>10%</b>	<b>50%</b>

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	1. Alexander and Sadiku "Fundamentals of Electric Circuits" Third Edition McGraw Hill.
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	2. Boylestad, R. L., Introductory Circuit Analysis (10th Edition).
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Engineering Surveying 2
Course Code: DWE 2309
Semester / Second/ Year:2025–2026
Description Preparation Date:6–9–2025
Available Attendance Forms: Attendance
Number of Credit Hours (Total) / Number of Units (Total)
80 ours distributed as follows: 5 hours per week
Course administrator's name (mention all, if more than one name)
Name: Dr. Prof. Khamis N. Sayl Email: <a href="mailto:knsayl@uoanbar.edu.iq">knsayl@uoanbar.edu.iq</a>
Course Objectives
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>• <i>Compute area by using different types of area computation techniques.</i></li> <li>• <i>Determine volumes of various types of material and determine of quantities of water</i></li> <li>• <i>∪ Lay out different type of horizontal curve in the field with surveying equipment</i></li> <li>•</li> </ul>
Teaching and Learning Strategies
<p><b>Strategy</b></p> <p style="text-align: center;">Theoretical + applied + electronic lectures recorded using Google Classroom with White Board in interactive manner</p>

## Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	5 h		TAPING ESUREMENTS TS		Short exam + assignments + attendance and participation
2	5 h		Areas	lectures + practical	Short exam + assignments + attendance and participation
3	5 h		Areas	lectures + practical	Short exam + assignments + attendance and participation
4	5 h		Volumes	lectures + practical	Short exam + assignments + attendance and participation
5	5 h		Volumes	lectures + practical	Short exam + assignments + attendance and participation
6	5 h		Volumes	lectures + practical	Short exam + assignments + attendance and participation
7	5 h		Horizontal curves	lectures + practical	Short exam + assignments + attendance and participation
8	5 h		Horizontal curves.	lectures + practical	Short exam + assignments + attendance and participation
9	5 h		Global Position system (GPS)	lectures + practical	Short exam + assignments + attendance and participation
10	5 h		Global Position system (GPS)	lectures + practical	Short exam + assignments 11+ attendance participation
11	5 h		Global Position system (GPS)	lectures + practical	Short exam + assignments + attendance and participation

12	5 h		Basic principle of remote sensing	Lectures + Practical	Short exam + assignments + attendance and participation
13	5 h		Global Positioning System (GPS)	Lectures + Practical	Short exam + assignments + attendance and participation
14	5 h		Global Positioning System (GPS)	Lectures + Practical	Short exam + assignments + attendance and participation
15			exam		

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	<b>Engineering Surveying</b>
Main references (sources)	<i>Elementary Surveying</i> <i>An Introduction to Geomatics</i>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Engineering Surveying 1
Course Code: DWE 2308
Semester / First/ Year:2025-2026
Description Preparation Date:6-9-2025
Available Attendance Forms: Attendance
Number of Credit Hours (Total) / Number of Units (Total)
80 hours distributed as follows: 5 hours per week
Course administrator's name (mention all, if more than one name)
Name: Dr. Prof. Khamis N. Sayl Email: knsayl@uoanbar.edu.iq
<b>2. Course Objectives</b>
<b>Course Objectives</b>
<ul style="list-style-type: none"> <li>Show the student the necessity of redundant information and methods for determining and evaluating errors.</li> </ul>

- Understand the principles of leveling, measure vertical distances and apply the skill leveling.
- Understand the principle of angles measurements and determine the directions.
- Develop, test and calibrate of sensors, instruments and systems for the surveying purposes.
- Define the importance of traverse computation in omitted measurement and compute area plots by using different types of area computation techniques.

### 3. Teaching and Learning Strategies

#### Strategy

Theoretical + applied + electronic lectures recorded using Google Classroom with White Board in interactive manner

### 4. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	5 h		TAPING MEASUREMENTS		Short exam + assignments + attendance and participation
2	5 h		TAPING MEASUREMENTS	Lecture + practical	Short exam + assignments + attendance and participation
3	5 h		LEVELING-THEORY AND METHODS	Lecture + practical	Short exam + assignments + attendance and participation
4	5 h		LEVELING-THEORY AND METHODS	Lecture + practical	Short exam + assignments + attendance and participation
5	5 h		LEVELING-THEORY AND METHODS	Lecture + practical	Short exam + assignments + attendance and participation
6	5 h		LEVELING-THEORY AND METHODS	Lecture + practical	Short exam + assignments + attendance and participation
7	5 h		DISTANCE MEASUREMENTS USING TACHEOMETRIC OR OPTICAL METHOD	Lecture + practical	Short exam + assignments + attendance and participation

8	5 h		DISTANCE MEASUREMENTS USING EDM	Lecture + practical	Short exam + assignments + attendance and participation
9	5 h		ANGLES, AZIMUTH, AND BEARINGS	Lecture + practical	Short exam + assignments + attendance and participation
10	5 h		ANGLES, AZIMUTH, AND BEARINGS	Lecture + practical	Short exam + assignments 11+ attendance participation
11	5 h		ANGLES, AZIMUTH, AND BEARINGS	Lecture + practical	Short exam + assignments + attendance and participation
12	5 h		ANGLES, AZIMUTH, AND BEARINGS	Lecture + practical	Short exam + assignments + attendance and participation
13	5 h		TRAVERSI	Lecture + practical	Short exam + assignments + attendance and participation
14	5 h		TRAVERSI	Lecture + practical	Short exam + assignments + attendance and participation
15			exam		

#### 5. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### 6. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Engineering Surveying
Main references (sources)	<i>Elementary Surveying</i> <i>An Introduction to Geomatics</i>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: <b>CALCULUS I</b>
Course Code: ENG03
Semester / 1

Description Preparation Date:26-12-2024					
Available Attendance Forms: Classroom presence					
Number of Credit Hours (Total) / Number of Units (Total) 4					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ayad S. Aadi ,Mr. Mohammed T. Nawar Email: <a href="mailto:ayad_saeed@uoanbar.edu.iq">ayad_saeed@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>• Solve problems using the Fundamental Theorem of Calculus.</li> <li>• Evaluate Limits of the functions and their continuity.</li> <li>• Find the derivative of algebraic, trigonometric, exponential, and logarithmic functions.</li> <li>• Sketch the graph of a function using the information for the first and second derivatives</li> <li>• Solve problems involving applications of integrals including finding volume of solids of revolution and area between curves</li> </ul>					
Teaching and Learning Strategies					
<b>Strategy</b> <ul style="list-style-type: none"> <li>• Lecture and Presentation</li> <li>• Solve examples, discuss and apply exercises</li> <li>• Daily surprise and weekly tests</li> <li>• Individual homework and report</li> </ul>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4	General definition and the formation sports models	Functions and models: four ways to represent a function, mathematical models: a catalogue of essential functions	theoretical	Homework
Second	4	Goals and calculation	new functions from old functions , exponential functions, inverse functions and logarithms		Quick Exam
Third	4	Purpose calculation in different way	Limits: the tangent and velocity problems. The limit of a function, calculating limits using the limit laws.		Obligatory + Exam
Fourth	4	Introduction to	Continuity, limits at infinity, horizontal asymptote. Infinite limits, vertical asymptotes.		Homework

			derivatives and rates of change		
V	4	Methods for calculating the derivative	Differentiation rules: Differentiation of Polynomials. The Product and Quotient Rules. Derivatives of Trigonometric Functions.		
Sixth	4	Additional rules of derivatives	The Chain Rule, Implicit Differentiation.		
Seventh	4	The relationship of time and its issues Mid Exam	Related Rates		
Eighth	4	Applications regarding ending	Applications of differentiation: maximum and minimum values. The mean value theorem. How derivatives affect the shape of a graph		
Ninth	4	Drawing functions and their applications	Summary of curve sketching.		
X	4	Optimization in engineering materials and applications related to specialization	Optimization problems. Antiderivatives, Indeterminate forms and l'Hospital's rule.		
Eleventh	4	Integrals and the theory	Integrals: the definite integral. The fundamental theorem of calculus.		Discussion + Questions + Homework
Twelfth	4	Definite and indefinite integrals	The indefinite integral and net change theorem. The substitution rule		Homework + Quick Exam
Thirteenth	4	Integration Applications	Applications of integrals: areas between curves. Volumes.		Obligatory + City Exam
Fourteenth	4	Sizes	Volumes by cylindrical shells. Average value of a function		Homework
Fifteenth	-	Final Exam and Assessment	Final Exam		-

#### 7. Course Evaluation

The evaluation is based on

1. Monthly exams 20%
2. Daily 10%
3. Duties 5%
4. Daily participation in class 5%
5. Mid Exam 10%
6. Final Exam 50%

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	Calculus, Early Transcendental By James Stew 8th Edition, 2016, Cengage Learning
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name:					
Calculus2					
Course Code:					
ENG 004					
Semester / Year:					
2/ First stage/2024					
Description Preparation Date:					
6-9-2025					
Available Attendance Forms:					
Classroom presence					
Number of Credit Hours (Total) / Number of Units (Total)					
3					
Course administrator's name (mention all, if more than one name)					
Name: Ghassan Subhi Jameel + Aseel Madallah Mohammed					
Email: <a href="mailto:aseel.mohammed@uoanbar.edu.iq">aseel.mohammed@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b> The student must be familiar with methods for solving integrals, including complex integrals and their relationship to engineering applications in the specialty					
Teaching and Learning Strategies					
<b>Strategy</b> 1.Lecture and Presentation 2 .Daily surprise and weekly tests 3. Individual homework and report					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4	Methods of first integrals	Techniques of integration: Integration by Parts. Trigonometric Integrals, Trigonometric Substitution	Theoretical	Homework

Second	4	Rational functions	Integrating Rational Functions by Partial Fractions. Integrals involving roots.		Quick Exam
Third	4	Infinite integrals	Improper integrals: Types of Improper Integrals and Methods of valuation		Quick Exam
Fourth	4	To compare	Comparison Test for Improper Integrals		Homework
V	4	Integration applications	Applications of Integrals: Applications of Integrals, Arc length, Surface Area		Quick Exam
Sixth	4	Variable functions	Parametric Equations and Curves. Tangents with Parametric Equations.		Homework - Quick Exam
Seventh	4	Polar coordinates Mid Exam	Polar Coordinates Technique: Polar Coordinates Common Polar Coordinate Graphs		
Eighth	4	Tangents	Tangents with Polar Coordinates Curves defined by parametric equations		Discussion + Questions + Homework
Ninth	4	Arc length	Arc Length with Polar coordinates.		Homework - Quick Exam
X	4	Area and getting to know it	Area in Polar Coordinates		Discussion + Questions + Homework
Eleventh	4	Ratio and root in ser	Ratio and Root tests.		Discussion + Questions + Homework
Twelfth	4	Sequences and their permutations	Alternating series. Conditional convergence		Homework - Quick Exam
Thirteenth	4	Maccolerian series	Maclaurin and Taylor series and their approximation. Power series.		Exam
Fourteenth	-	Final Exam and Assessment	Final Exam		-

Course Evaluation	
The evaluation is based on	
7. Monthly exams 20%	
8. Daily 10%	
9. Duties 5%	
10. Daily participation in class 5%	
11. Mid Exam 10%	
Final Exam 50%	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Calculus, 8th edition (2007) by Howard Anton, (John Wiley & Sons, Inc, New York). Chapters: 7,8,10&11
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

## Course Description Form

Course Name: Groundwater Hydrology
Course Code: DWE3338
Semester / Year: Second / 2025-2026
Description Preparation Date : 6-9-2025
Available Attendance Forms: Attendance
Number of Credit Hours (Total) / Number of Units (Total):45 /6
Course administrator's name (mention all, if more than one name) Name: Dr. Ammar Adham Ali Email: engammar2000@uoanbar.edu.iq
Course Objectives
<b>Course Objectives</b> <b>It is concerned with teaching students the basic principles of analyzing and studying groundwater hydrology (flow - wells - recharging - statistical analysis... etc.) with the aim of estimating amount of available water and planning methods of extraction and treatment or preserving and operating it, addressing issues related to the water budget and developing methods of hydrological calculation and accuracy. Determine water discharges, predict future water discharges, and determine the size of reservoirs.</b>
Teaching and Learning Strategies
<b>Strategy</b>

- 1- Providing students with the basics and topics related to previous educational outcomes and the skills to solve practical problems through presentation, lecture, or conducting experiments.
- 2- Solving a group of practical and applied examples by the subject teacher.
- 3- Through discussion, students participate in solving some practical problems.
- 4- Daily surprise and continuous weekly tests.
- 5- Directing students to some websites to benefit from them.

8. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	General Introduction	Introduction	Theory	Discussion, quick exam, problem solving, homework
Second	3	Learn Hydrology properties	Classification and types of groundwater -Basic definitions: (aquifers, Aquitard, Aquiclude, Aquifuge Unsaturated zone and saturated zone	Theory	Discussion, quick exam, problem solving, homework
Third	3	Learn Water Balance	-Hydrologic budget and groundwater sources. -Concepts of groundwater pollution	Theory	Discussion, quick exam, problem solving, homework
Fourth	3	Learn Aquifers	Aquifers -Aquifers classification (confined, unconfined and leaky)	Theory	Discussion, quick exam, problem solving, homework
Fifth	3	Aquifers properties	Aquifer Parameters: (porosity, recharge and discharge, hydraulic conductivity, transmissivity, storativity, specific yield) - Anisotropy and heterogeneity	Theory	Discussion, quick exam, problem solving, homework
Sixth	3	Groundwater movement	Groundwater flow - Steady state and unsteady state flow	Theory	Discussion, quick exam, problem solving, homework
Seventh	3	Exam	Mid-term Exam		
Eighth	3	Learn Darcy's law	-Driving forces of groundwater flow - principles laws of groundwater flow (Darcy's law)	Theory	Discussion, quick exam, problem solving, homework

Ninth	3	Groundwater forces	Groundwater Resources Development -Exploration -Evaluation -Exploitation	Theory	Discussion, quiz, exam, problem solving, homework
Tenth	3	Wells	Wells -Well Drilling Methods: - Methods of Drilling Shallow Wells:	Theory	Discussion, quiz, exam, problem solving, homework
Eleventh	3	Well's types	Well Completion -Placement of casing -Cementing of casing -Placement of well screen	Theory	Discussion, quiz, exam, problem solving, homework
Twelfth	3	Wells requirements	Requirements for Water Well Design -Limitations of dimensions and diameters of casing piping -Intake area: design of well screen, gravel pack design.	Theory	Discussion, quiz, exam, problem solving, homework
Thirteenth	3	Pumps	Groundwater & Pumping Tests -Steady State Radial Flow to Wells:	Theory	Discussion, quiz, exam, problem solving, homework
Fourteenth	3	Unsteady flow	-Unsteady State Radial Flow: Theis's Method and its application, Jacob's Methods	Theory	Discussion, quiz, exam, problem solving, homework
Fifteenth	3	Discharge measurement	-Discharge calculation from early drawdown data (Sen 1986). -Leaky Aquifers	Theory	Discussion, quiz, exam, problem solving, homework
Sixteenth	3		2nd Course Exam		

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Ground water hydrology

Main references (sources)

Recommended books and references (scientific journals, reports...)

Foundation Design – Principles & Practice, Third Edition, by Donald Coduto, 2014, Pearson Education, Inc.

Electronic References, Websites

## Course Description Form

Course Name: Engineering Hydrology					
Course Code: DWE3318					
Semester / Year: first / 2025-2026					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: Attendance					
Number of Credit Hours (Total) / Number of Units (Total):45 /6					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ammar Adham Ali Email: <a href="mailto:engammar2000@uoanbar.edu.iq">engammar2000@uoanbar.edu.iq</a>					
Course Objectives					
<p>Course Objectives</p> <p>It is concerned with teaching students the basic principles of analyzing and studying the stages of water cycle in nature (precipitation - flow - evaporation - storage) with the aim of estimating the amount of available water and planning and operating water facilities. Addressing issues related to the water budget, developing hydrological calculation methods, accurately determining water discharge forecasting future water discharges, and determining the size of reservoirs to meet needs. Drinking irrigation and drying time.</p>					
Teaching and Learning Strategies					
<p><b>Strategy</b></p> <ol style="list-style-type: none"> <li>1- Providing students with the basics and topics related to previous educational outcomes and the skills to solve practical problems through presentation, lecture, or conducting experiments.</li> <li>2- Solving a group of practical and applied examples by the subject teacher.</li> <li>3- Through discussion, students participate in solving some practical problems.</li> <li>4- Daily surprise and continuous weekly tests.</li> <li>5- Directing students to some websites to benefit from them.</li> </ol>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	General Introduction	Introduction	Theory	Discussion, quick exam, problem solving, homework
Second	3	Learn Hydrology properties	Hydrologic cycle return periods and water balance	Theory	Discussion, quick exam, problem solving, homework
Third	3	Learn Hydrology properties	Precipitation, types of precipitation and stream flow measurements	Theory	Discussion, quick exam, problem solving, homework

Fourth	3	Data Analysis	Estimation of missed data, checking data consistency & Rainfall frequency analysis	Theory	Discussion, quick exam, problem solving, homework
Fifth	3	Analysis and Design	Theory of frequency analysis for design storms and design flood	Theory	Discussion, quick exam, problem solving, homework
Sixth	3	Analysis and Design	Measurement of evaporation and estimation of potential evaporation	Theory	Discussion, quick exam, problem solving, homework
Seventh	3	Exam	Mid-term Exam		
Eighth	3	Properties measurement	Infiltration, Factors affecting infiltration, Measurement and estimation of infiltration process	Theory	Discussion, quick exam, problem solving, homework
Ninth	3	Properties measurement	Hydrographs, Introduction and Unit Hydrograph	Theory	Discussion, quick exam, problem solving, homework
Tenth	3	Hydrology Application	Hydrograph application, Time Area Models and	Theory	Discussion, quick exam, problem solving, homework
Eleventh	3	Analysis and Design	Synthetic Unit Hydrographs	Theory	Discussion, quick exam, problem solving, homework
Twelfth	3	General Introduction	Channel Intake & Flood routing: channel & reservoir routing	Theory	Discussion, quick exam, problem solving, homework
Thirteenth	3	Hydrology application	Applications of binomial distribution for defining the return period in engineering design	Theory	Discussion, quick exam, problem solving, homework
Fourteenth	3	Statistical application	Normal distribution and application and relationship to	Theory	Discussion, quick exam, problem solving, homework
Fifteenth	3	Statistical application	hydraulic design	Theory	Discussion, quick exam, problem solving, homework
Sixteenth	3		2nd Course Exam		

### 9. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	1- Warren vissman , Introduction to hydrology, 5th ed, 2003.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	1- Ven Te Chow, Applied hydrology. 2- Em. Wilson, Engineering hydrology.
Electronic References, Websites	

## Course Description Form

Course Name: Design of Dams
Course Code: DWR020
Semester / Year: \ / 2025-2026
Description Preparation Date: 6-9-2025
Available Attendance Forms: in-person
Number of Credit Hours (Total) / Number of Units (Total) 150/6
Course administrator's name (mention all, if more than one name) Name: Dr. Ammar H. Kamel & Dr. Rafid S.Rashid Email: <a href="mailto:rafid.alboresha@uoanbar.edu.iq">rafid.alboresha@uoanbar.edu.iq</a>
<b>Course Objectives</b>
<p><b>Course Objectives</b></p> <ol style="list-style-type: none"> <li>1. To impart the principles of analysis, design, and behavior of dam and hydraulic structures belong to it.</li> <li>2. To enable the student how to choose the suitable type of dams and how to select the perfect site to construct the dam.</li> <li>3. Familiarity with professional and contemporary issues.</li> </ol>
<b>Teaching and Learning Strategies</b>
<p><b>Strategy</b></p> <p>Combining theoretical understanding with real-world applications, like case studies completed dams and simulations, is one way to learn in a dam design course. Emphasis sho</p>

also be placed on problem-solving, and understanding environmental, structural, hydrological considerations

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	1,2	Introduction: Important Text for The main Part of Dam, Planning Consideration, Classification Dams and Factors Governing Selection Site Dams.-		homework
2		2	Flood Hydrology for Design Purposes		Quiz, homework
3		2,6	Estimation design flood		homework
4		2	Gravity Dams - I		homework
5			Gravity Dams - II		quiz
6			Exam1		
7			Concrete Dams - I		homework
8			Concrete Dams - II		quiz
9			Buttress Dams		homework
10			Exam 2		
11			Earth Dams - I		homework
12			Earth Dams – II		quiz
13			Rock fill		homework
			Exam3		
14			Preparatory work before the final Exam		
15					
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			Hydraulic Structures, P. Novak, A.I.B. Moffat and C. Nalluri School of Civil Engineering & Geosciences, University of Newcastle upon Tyne, UK And R. Narayanan		

Recommended books and references (scientific journals, reports...)	Formerly Department of Civil and Structural Engineering, UMIST,  University of Manchester, UK  Fourth edition published 2007 by Taylor & Francis
Electronic References, Websites	

## Course Description Form

Course Name: <b>Calculus-4</b>					
Course Code: <b>DWE2212</b>					
Semester / Year: \ /2025					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: in-person					
Number of Credit Hours (Total) / Number of Units (Total) 150/6					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Muhannad Haqi Email: <i>muhannad_dosary@uoanbar.edu.iq</i>					
Course Objectives					
<p><b>Course Objectives</b></p> <p>1- Differential Equations: Solve ordinary differential equations (ODEs) and partial differential equations (PDEs). Apply techniques such as separation of variables, exact equations, and integrating factors.</p> <p>2- Series and Sequences: Analyze sequences and series, including convergence tests. Understand and apply Taylor and Maclaurin series expansions.</p> <p>3- Applications: Apply calculus concepts to solve real-world problems in physics, engineering, and other fields. Use calculus to model and analyze dynamic systems.</p>					
Teaching and Learning Strategies					
<p><b>Strategy</b></p> <p>Developing a strategy for succeeding in Calculus 4, especially for engineering students, involves a combination of understanding advanced mathematical concepts and applying them to real-world engineering problems. Here's a comprehensive strategy to excel in this course. Engage with practical projects or case studies that involve calculus.</p>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3		use separation of variables to solve differential equations, solve exact differential equations		Homework Quizzes
2	3		use variation of parameters to solve differential equations, solve first-order linear differential equations		Homework Quizzes
3	3		Bernoulli equation, Application of First Order Differential Equations		Homework Quizzes
4	3		Higher order Differential Equations Solutions of Homogeneous Linear D.E with constant coefficients Solutions of Inhomogeneous Linear D.E with constant coefficients		Homework Quizzes
5	3		The Method of Undetermined Coefficients Method of Variation of Parameters The Euler-Cauchy Differential Equations		Homework Quizzes
6	3		Reduction of Order Applications of Higher Order Differential Equations		Homework Quizzes
7	3		Simultaneous Linear Differential Equations Elimination of dependant variables by differentiation		Homework Quizzes
8	3		Elimination of dependant variables using operator equation Solution by Cramer rule		Homework Quizzes
9	3		Fourier Series: Periodic functions Trigonometric series Bounds of a Function		Homework Quizzes
10	3		Continuity of a Function Euler Coefficients Even and Odd Functions		Homework Quizzes
11	3		Half Range Expansion Applications		Homework Quizzes
12	3		Laplace Transforms Properties of Laplace Transforms Inverse of Laplace transforms		Homework Quizzes

13	3		Solution of Ordinary D.E's by Laplace transforms D.E's with constant coefficients		Homework Quizzes
14	3		D.E's with variable coefficients: Solution of Simultaneous Linear D.E's by Laplace transforms		Homework Quizzes
15	3				
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>10. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)			Fundamentals of Differential Equations book with IDE CD (5th Edition) by Nagle, Saff & Snider		
Recommended books and references (scientific journals, reports...)			Advanced Engineering Mathematics by Erwin Kreyszig, 10th Edition.		
Electronic References, Websites					

## Course Description Form

<b>Course Name:</b>
Calculus2
<b>Course Code:</b>
ENG 004
<b>Semester / Year:</b>
2/ First stage/2025
<b>Description Preparation Date:</b>
6-9-2025
<b>Available Attendance Forms:</b>
Classroom presence
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>
3
<b>Course administrator's name (mention all, if more than one name)</b>
Name: Ghassan Subhi Jameel + Aseel Madallah Mohammed Email: <a href="mailto:aseel.mohammed@uoanbar.edu.iq">aseel.mohammed@uoanbar.edu.iq</a>
<b>Course Objectives</b>
<b>Course Objectives</b> The student must be familiar with methods for solving integrals, including complex integrals and their relationship to engineering applications in the specialty
<b>Teaching and Learning Strategies</b>
<b>Strategy</b> 1. Lecture and Presentation 2. Daily surprise and weekly tests

### 3. Individual homework and reports

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	4	Methods of first integrals	Techniques of integration: Integration by Parts. Trigonometric Integrals, Trigonometric Substitution	Theoretical	Homework
Second	4	Rational functions	Integrating Rational Functions by Partial Fractions. Integrals involving roots.		Quick Exam
Third	4	Infinite integrals	Improper integrals: Types of Improper Integrals and Methods of valuation		Quick Exam
Fourth	4	To compare	Comparison Test for Improper Integrals		Homework
V	4	Integration applications	Applications of Integrals: Applications of Integrals, Arc length, Surface Area		Quick Exam
Sixth	4	Variable functions	Parametric Equations and Curves. Tangents with Parametric Equations.		Homework + Quick Exam
Seventh	4	Polar coordinates Mid Exam	Polar Coordinates Technique: Polar Coordinates Common Polar Coordinate Graphs		
Eighth	4	Tangents	Tangents with Polar Coordinates Curves defined by parametric equations		Discussion + Questions + Homework
Ninth	4	Arc length	Arc Length with Polar coordinates.		Homework + Quick Exam
X	4	Area and getting to know it	Area in Polar Coordinates		Discussion + Questions + Homework
Eleventh	4	Ratio and root in ser	Ratio and Root tests.		Discussion + Questions + Homework

Twelfth	4	Sequences and their permutations	Alternating series. Conditional convergence		Homework - Quick Exam
Thirteenth	4	Maccolerian series	Maclaurin and Taylor series and their approximation. Power series.		Exam
Fourteenth	-	Final Exam and Assessment	Final Exam		-

#### Course Evaluation

- The evaluation is based on
12. Monthly exams 20%
  13. Daily 10%
  14. Duties 5%
  15. Daily participation in class 5%
  16. Mid Exam 10%

Final Exam 50%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Calculus, 8th edition (2007) by Howard Anton, (John Wiley & Sons, Inc, New York). Chapters: 7,8,10&11
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

## Course Description Form

Course Name:
Design and Evaluation of on – Farm Irrigation Systems
Course Code:
<b>DWE4332</b>
Semester / Year:
First semester/ 2025-2026
Description Preparation Date:
: 6-9-2025
Available Attendance Forms:
Weekly meeting
Number of Credit Hours (Total) / Number of Units (Total)
45
Course administrator's name (mention all, if more than one name)
Name: Dr. Atheer Saleem Almawla Email: <a href="mailto:eng.atheer84@uoanbar.edu.iq">eng.atheer84@uoanbar.edu.iq</a>

**Course Objectives****Course Objectives**

- Understand the practical concepts of irrigation systems and their interaction with soil and crop.
- Apply the knowledge of irrigation to design and evaluation of irrigation systems in addition to evaluation of better method for crops.

**Teaching and Learning Strategies****Strategy**

design and evaluation of on – farm irrigation systems courses require effective learning and teaching strategies to ensure students develop a strong understanding of complex concepts and their practical applications. This strategy will be adopted in delivering this module is to encourage students’ participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by Field visit to some field in governorate.

**Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction irrigation , type irrigation irrigation system	Introduction irrigation , type irrigation irrigation system	Theoretical	Quiz and discussion
2	3	soil-water-plant relationships.	soil-water-plant relationships.	Theoretical	Quiz and discussion
3	3	Irrigation w requirements system capacity	Irrigation w requirements system capacity	Theoretical	Quiz and discussion
4	3	Types of irriga systems and t selection criteri	Types of irriga systems and t selection criteri	Theoretical	Quiz and discussion
5	3	Performance criteria of irriga systems.	Performance criteria irrigation system	Theoretical	Quiz and discussion
6	3	Principles pressurized irrigation system	Principles pressurized irrigation system	Theoretical	Quiz and discussion
7	3	Mid exam	Mid exam	Theoretical	Quiz and discussion
8	3	Sprinkler irriga design of fixed hand m systems.	Sprinkler irrigation design fixed and h move systems.	Theoretical	Quiz and discussion
9	3	Pumps and sys curves (design pumping units).	Pumps and sys curves (design pumping units)	Theoretical	Quiz and discussion
10	3	Design of s move (Pivot Lateral) sprin irrigation system	Design of s move (Pivot Lateral) sprin irrigation system	Theoretical	Quiz and discussion
11	3	Trickle irriga design .	Trickle irriga design .	Theoretical	Quiz and discussion
12	3	Trick irriga operation	Trick irriga operation	Theoretical	Quiz and discussion

13	3	Precision Irrigation concepts and application.	Precision Irrigation concepts and application	Theoretical	Quiz and discussion
14	3	Surface irrigation systems – design principles.	Surface irrigation systems – design principles.	Theoretical	Quiz and discussion
15	3	Introduction to irrigation, types of irrigation systems	Introduction to irrigation, types of irrigation systems	Theoretical	Quiz and discussion
16		Final exam			
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Irrigation system engineering by Ahmed hashem university of Mosul		
Main references (sources)			Hoffman, G.J., R.G. Evans, M.E. Jensen, D.L. Martin, and R.L. Elliott. (2007). Design and Operation of Farm Irrigation Systems. 2nd Ed., ASABE, St. Joseph, MI, 1040 pp. ISBN: 1-892769-64-6.		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

<b>Course Name: Engineering Numerical Methods</b>
<b>Course Code: DWE3214</b>
<b>Semester / Year: Autumn 2025-2026</b>
<b>Description Preparation Date</b>
: 6-9-2025
<b>Available Attendance Forms: Class</b>
<b>Number of Credit Hours (Total) / Number of Units (Total) 3/3</b>
<b>Course administrator's name (mention all, if more than one name)</b>
Name: Dr. Zaid M. Kani Email: zaid.kani@uoanbar.edu.iq
<b>Course Objectives</b>
<b>Course Objectives</b>
1. Be aware of the mathematical background for the different numerical methods introduced in the course.
2. Understand the different numerical methods to solve non-linear algebraic equations and to solve system of linear equations.

3. Understand the different numerical methods for interpolation, differentiation, integration.
4. Using appropriate numerical methods to determine approximate solutions to ordinary and partial differential equations.
5. Understand how numerical methods afford a means to generate solutions in a manner that can be implemented on digital computers.
6. Use the built-in functions in MATLAB and EXCEL in addition to acquiring basic knowledge in creating MATLAB functions for solving numerical engineering problems.
7. Work on multidisciplinary projects.

#### Teaching and Learning Strategies

##### Strategy

1. Provide students with the basics and subjects related to pre-skilled education outcomes to solve practical problems by giving, lecture or experimenting.
  2. Solving a set of practical and applied examples by the teacher of the subject.
  3. Through discussion, students' participation is done by solving some practical problems.
  4. Continuous daily sudden and weekly tests.
- Guide students to certain websites to benefit from them.

#### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2+3	1	Introduction	Theory + Lab	Discussion, quick exam, problem solving, homework
2	2+3	2,5,6	Error analysis	Theory + Lab	Discussion, quick exam, problem solving, homework
3	2+3	2,5,6	Roots of non-linear equations	Theory + Lab	Discussion, quick exam, problem solving, homework
4	2+3	2,5,6	Systems of Linear Algebraic Equations	Theory + Lab	Discussion, quick exam, problem solving, homework
5	2+3	3,5,6	Systems of Linear Algebraic Equations	Theory + Lab	Discussion, quick exam, problem solving, homework
6	2+3	3,5,6,7	Differentiation, interpolation and Curve fitting	Theory + Lab	Discussion, quick exam, problem solving, homework
7	2+3	4,5,6,7	One-Dimensional Initial Value Problem	Theory + Lab	Discussion, quick exam, problem

					solving, homework
8	2+3	4,5,6,7	One-Dimensional Initial Value Problem	Theory + Lab	Discussion, quick exam, problem solving, homework
9	2+3	4,5,6,7	One-Dimensional Boundary Value Problem	Theory + Lab	Discussion, quick exam, problem solving, homework
10	2+3	4,5,6,7	One-Dimensional Boundary Value Problem	Theory + Lab	Discussion, quick exam, problem solving, homework
11	2+3	4,5,6,7	One-Dimensional Boundary Value Problem	Theory + Lab	Discussion, quick exam, problem solving, homework
12	2+3	4,5,6,7	One-Dimensional Boundary Value Problem	Theory + Lab	Discussion, quick exam, problem solving, homework
13	2+3	4,5,6,7	Partial Differential Equations	Theory + Lab	Discussion, quick exam, problem solving, homework
14	2+3	4,5,6,7	Partial Differential Equations	Theory + Lab	Discussion, quick exam, problem solving, homework
15	2+3	4,5,6,7	Partial Differential Equations	Theory + Lab	Discussion, quick exam, problem solving, homework
16	There is no week 16 in the academic calendar				
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
1- Monthly exams: 20%					
2- Daily exams: 10%					
3- Homework: 5%					
4- Commitment to working hours + daily participation: 5%					
5- Lab 10%					
6- Final exam: 50%					
<b>Learning and Teaching Resources</b>					

Required textbooks (curricular books, any)	
Main references (sources)	<ul style="list-style-type: none"> <li>- Numerical Methods for Engineers, S. C. Chapra and R. P Canale, McGraw-Hill, 6<sup>th</sup> edition 2010.</li> <li>- Numerical Methods for Engineers and Scientists by Joe D. Hoffman, 2<sup>nd</sup> Edition.</li> <li>- Lectures on Numerical Analysis by Dennis Deturck and Herbert S. Wilf.</li> <li>- Numerical Analysis Using MATLAB<sup>®</sup> and Excel<sup>®</sup> by Steven T. Karris, 3<sup>rd</sup> Edition.</li> <li>- Numerical Methods in Engineering with MATLAB<sup>®</sup> by Jaan Kiusalaas.</li> <li>- Engineering Analysis- Interactive Methods and Programs with FORTRAN, QuickBasic, MATLAB, and Mathematica by Y. C. Pao.</li> </ul> <p style="text-align: center;">- التحليل الهندسي والعددي التطبيقي د. حسن مجيد حسون الدلفي ومحمود عطا الله مشكو</p>
Recommended books and references (scientific journals, reports...)	
Electronic References Websites	

## Course Description Form

<b>Course Name: Safety and Operation of Dams</b>
<b>Course Code: DWE4333</b>
<b>Semester / Year: Semester II/Fourth academic year 2025-2026</b>
<b>Description Preparation Date: 6-9-2025</b>
<b>Available Attendance Forms: Official working hours</b>
<b>Number of Credit Hours (Total) / Number of Units (Total): 60/3</b>
<b>Course administrator's name (mention all, if more than one name)</b>
Name: Dr. Ammar Heteam and Dr. Mohammed Falah Allawi Email: mohammed.falah@uoanbar.edu.iq
<b>Course Objectives</b>
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>• To develop problem solving skills and understanding of Dams operation application and safety of dams.</li> <li>• To understand and establish its relevance in civil engineering.</li> <li>• This is addressing issues related to water balance and developing hydraulic calculation methods and accuracy.</li> <li>• To determine the volume of reservoirs, reservoir Yield and simple hydraulic components.</li> </ul>
<b>Teaching and Learning Strategies</b>
<b>Strategy</b>

- 1- Explaining and clarifying the basics in safety, operation of dams and topics related to educational outcomes through delivery, lecture, and discussion.
- 2- Solving a group of applied examples by the subject teacher, with students participating by solving some examples and applied questions.
- 3- Continuous daily and weekly surprise tests and directing the student to prepare reports on safety and operation of dams to expand his understanding of the subject.
- 4- Directing students to some websites to benefit from them.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	4	General Introduction	Introduction to Overflow Spillway: Ogee Spillway, Design of Ogee Spillway,	Theoretical	Discussion, quick exam, problem solving, homework
	4		Tutorial	Theoretical	Discussion, quick exam, problem solving, homework
	4	Types of spillway	Side-Channel Spillway, Design Criteria. Flow Profile Analysis for Side-Channel Spillway: Chute Spillway: General Specification: Chute Sidewalls	Theoretical	Discussion, quick exam, problem solving, homework
	4		Tutorial	Theoretical	Discussion, quick exam, problem solving, homework
	4	Types of spillway	Shaft Spillway, Siphon Spillway: Siphon Behavior.	Theoretical	Discussion, quick exam, problem solving, homework
	4		Tutorial	Theoretical	Discussion, quick exam, problem solving, homework
	4		Mid-term Exam1	Theoretical	Discussion, quick exam, problem solving, homework
	4	Outlet work operation	Outlet Work: Functions of outlet works: Sluiceways: Hydraulics of Outlet Works:	Theoretical	Discussion, quick exam, problem solving, homework
	4	Energy Dissipation Operation	Energy Dissipation below Spillways: Characteristics of	Theoretical	Discussion, quick exam, problem solving, homework

			a Hydraulic Jump: Hydraulic Jump as an Energy Dissipater: Length of Hydraulic Jump:		
	4	Hydraulic jump as Energy Dissipation	Jump High Curve (JHC): Tail water rating curve: Location of a Hydraulic Jump:	Theoretical	Discussion, quick exam, problem solving, homework
	4	Types of Stilling Basin:	Stilling Basins: Types of Stilling Basin:	Theoretical	Discussion, quick exam, problem solving, homework
	4		Tutorial	Theoretical	Discussion, quick exam, problem solving, homework
	4	Types of Reservoirs	Dams Operation: Reservoirs: Types of Reservoirs: Zones of Storage: Reservoir Yield:	Theoretical	Discussion, quick exam, problem solving, homework
	4	Reservoir Operation	Reservoir Mass Curve and Storage: Tutorial	Theoretical	Discussion, quick exam, problem solving, homework
	4		General Review	Theoretical	Discussion, quick exam, problem solving, homework
	4	2nd Course Exam			

#### Course Evaluation

The evaluation is done on the basis of:

- 1- Monthly exams: 20%
- 2- Daily exams: 10%
- 3- Duties: 5%
- 4- Commitment to working hours + daily participation: 5%
- 6- Final exam: 60%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources) : Fundamentals of Hydraulic Engineering Systems  
Ven Te Chow, Applied hydrology

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

## Course Description Form

Course Name: Engineering Optimization					
Course Code: DWE4307					
Semester / Year: Semester I/Fourth academic year 2025-2026					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: Official working hours					
Number of Credit Hours (Total) / Number of Units (Total): 60/3					
Course administrator's name (mention all, if more than one name)					
Name: Mohammed Falah Allawi Email: <a href="mailto:mohammed.falah@uoanbar.edu.iq">mohammed.falah@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• <b>The student understands the science of optimization Because he one Scientific and applied foundations For dam and water resources engineering.</b></li> <li>• <b>B- It has an important role in increasing the student's intellectual awareness of dealing with engineering problem and achieving solutions for this problems.</b></li> <li>• <b>C- Its basic and prominent role in the design of buildings and facilities is related to irrigation and dam engineering.</b></li> </ul>			
Teaching and Learning Strategies					
<b>Strategy</b>	<p>5- Providing students with the basics and topics related to previous educational outcomes and the skills to solve practical problems through speech, lecture, or presentations</p> <p>6- .Solving a group of practical and applied examples by the subject teacher</p> <p>7- .Through discussion, students participate in solving some practical problems.</p> <p>8- .Daily surprise and continuous weekly tests</p> <p style="text-align: center;">Directing students to some websites to benefit from them.</p>				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Cognitive objectives	Introduction	theoretical	Discussion, quick exam, problem solving, homework
Second	3	Cognitive objectives	Modeling with Linear Programming	theoretical	Discussion, quick exam, problem solving, homework

Third	3	Course-specific skills objectives	Tutorials	theoretical	Discussion, quick exam, problem solving, homework
Fourth	3	Cognitive objectives	Graphical method	theoretical	Discussion, quick exam, problem solving, homework
Fifth	3	Course-specific skills objectives	Tutorials	theoretical	Discussion, quick exam, problem solving, homework
Sixth	3	Cognitive objectives	The Simplex Method	theoretical	Discussion, quick exam, problem solving, homework
Seventh	3	Cognitive objectives	Two-phase method	theoretical	Discussion, quick exam, problem solving, homework
VIII	3	Course-specific skills objectives	Tutorials	theoretical	Discussion, quick exam, problem solving, homework
Ninth	3	Cognitive objectives	The Dual Simplex Method	theoretical	Discussion, quick exam, problem solving, homework
The tenth	3	Course-specific skills objectives	Tutorials	theoretical	Discussion, quick exam, problem solving, homework
eleventh	3	Course-specific skills objectives	Quiz	theoretical	Discussion, quick exam, problem solving, homework
twelveth	3	Course-specific skills objectives	Tutorials	theoretical	Discussion, quick exam, problem solving, homework
Thirteenth	3	Cognitive objectives	Big-M method	theoretical	discussion, quick exam , Problem solving, homework
fourteenth	3	Cognitive objectives	Duality and Sensitivity Analysis	theoretical	discussion, quick exam , Problem solving, homework
Fifteenth	3	Cognitive objectives	THE REVISED SIMPLEX METHOD	theoretical	discussion, quick exam , Problem solving, homework
sixteen	3	Review			

#### Course Evaluation

The evaluation is done on the basis of:

- 1- Monthly exams: 20%
- 2- Daily exams: 10%
- 3- Duties: 5%
- 4- Commitment to working hours + daily participation: 5%
- 6- Final exam: 60%

Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources) : <i>Loucks DP and Beek EV (2005) Water Resources Systems Planning and Management. UNESCO</i>	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Hydraulic structures	
Course Code: DWE3306	
Semester / Year: Semester I/Third academic year 2025-2026	
Description Preparation Date: 6-9-2025	
Available Attendance Forms: Official working hours	
Number of Credit Hours (Total) / Number of Units (Total): 45/3	
Course administrator's name (mention all, if more than one name)	
Name: Mohammed Falah Allawi Email: <a href="mailto:mohammed.falah@uoanbar.edu.iq">mohammed.falah@uoanbar.edu.iq</a>	
Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Identification requester the most important hydraulic structures and their design methods Because he one Basic topics Scientific For dam and water resources engineering.</b></li> <li>• <b>B-It has an important role in Increasing the student's intellect awareness to deal with problems the Engineering facing hydraulic structures and find Solutions For these problems.</b></li> <li>• <b>Turn Basic And prominent in Preparation Designs and plans facilities relationship With engineering Irrigation and dams.</b></li> </ul>
Teaching and Learning Strategies	
<b>Strategy</b>	<p>Using modern means to present the scientific and theoretical aspects, such as devices Data Show to attract attention and attract students so that the idea reaches the student better.</p> <p>Giving students extra-curricular assignments that require them to exert skills and self-explanations in experimental ways.</p> <p>Interrogating students through discussion sessions by asking intellectual questions such as: (how, why, when, where, which) for specific topics.</p> <p>Using the method of brainstorming and mental nutrition in order to activate the accumulated experiences of students by linking the subjects taken in the pre-university educational levels and linking them to the new ones.</p>

	Providing students with practical skills by linking their studies to practical reality.				
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	3	General definition of the topic	Introduction	theoretical	Discussion, quick quiz, Solve problems, Homework
the second	3	Design considerations	Principles of Hydraulic Systems Analysis	theoretical	Discussion, quick quiz, Solve problems, Homework
the third	3	Classification of types of establishments	Classification of Structures for Flow Control	theoretical	Discussion, quick quiz, Solve problems, Homework
the fourth	3	Height pressure calculation and designFlooring	Design of floors by bligh theory	theoretical	Discussion, quick quiz, Solve problems, Homework
Fifth	3	Height pressure calculation and designFlooring	Design of floors by line,s theory	theoretical	Discussion, quick quiz, Solve problems, Homework
VI	3	Introduction to hydraulic facilities regulating flow	Introduction of Channel Regulating Structures (weirs, barrages, sluice gates, etc.)	theoretical	Discussion, quick quiz, Solve problems, Homework
Seventh	3	Exam and review	Quiz with solve problems and discussion	theoretical	Discussion, quick quiz, Solve problems, Homework
VIII	3	Waste design	weirs	theoretical	Discussion, quick quiz, Solve problems, Homework
Ninth	3	Practical examples of dam design	weirs(Tutorial (examples)	theoretical	Discussion, quick quiz, Solve problems, Homework

The tenth	3	Gate design	Design of sluice gates	theoretical	Discussion, quick quiz, Solve problems, Homework
eleventh	3	Introduction to the types of dams and the function of each	Channel Intake and Outlet (Diversion) Structures	theoretical	Discussion, quick quiz, Solve problems, Homework
twelveth	3		Flow Measurement Structures	theoretical	Discussion, quick quiz, Problem solving, homework
Thirteenth	3	Design considerations for dam components	Dam Spillways and Outlet Works	theoretical	Discussion, quick quiz, Problem solving, homework
fourteenth	3	Studying the types of energy dissipators	Energy Dissipation Structures Design of sitting basin	theoretical	Discussion, quick quiz, Problem solving, homework
Fifteenth	3	Study of ferries and their hydraulic and structural design	Culverts	theoretical	Discussion, quick quiz, Problem solving, homework
sixteen	3	2nd Course Exam			

#### Course Evaluation

The evaluation is done on the basis of:

- 1- Monthly exams: 20%
- 2- Daily exams: 10%
- 3- Duties: 5%
- 4- Commitment to working hours + daily participation: 5%
- 5- Lab : 10%
- 6- Final exam: 50%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources) : Open channel hydraulics, ven.te chow

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

## Course Description Form

Course Name: <b>Open Channels</b>					
Course Code: <b>DWR005</b>					
Semester / Year: First Semester / Second Academic Year					
2025-2026					
Description Preparation Date: : 6-9-2025					
Available Attendance Forms: Official working hours					
Number of Credit Hours (Total) / Number of Units (Total) : 6/5					
Course administrator's name (mention all, if more than one name)					
Name: Assist prof. uday hatem					
Email: <a href="mailto:uday_hatem@uoanbar.edu.iq">uday_hatem@uoanbar.edu.iq</a>					
Course Objectives					
<p><b>Course Objectives</b></p> <p>A - Introducing the student to the most important types of open channels and methods of designing them because it is one of the basic scientific topics of dam engineering and water resources.</p> <p>B - It has an important role in increasing the student's intellectual perceptions to deal with the engineering problems facing hydraulic installations and find solutions to these problems.</p> <p>C- Its basic and prominent role in preparing designs and plans for open channels related to irrigation engineering and dams.</p>					
Teaching and Learning Strategies					
<p><b>Strategy</b></p> <p>1 - Providing students with the basics and topics related to the previous learning outcomes of skills to solve practical problems through speech, lecture or experiments.</p> <p>2- Solving a set of practical and applied examples by the subject teacher.</p> <p>3- Through discussion, students are involved by solving some practical problems.</p> <p>4- Sudden daily and weekly continuous tests.</p> <p>5- Guiding students to some websites to benefit from them.</p>					
Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	4	General definition of the subject	Introduction,	theoretical	Discussion, Quick Exam, Problem Solving, Homework
2	4	Types of flow and ducts		theoretical	Discussion, Quick Exam,

					Problem Solving, Homework
3	4	Special equations for calculating areas	Types, state, and regims of flow, Kindes of open channel	theoretical	Discussion, Quick Exam, Problem Solving, Homework
4	4	Optimal section theory		Practical	Discussion, Quick Exam, Problem Solving, Homework
5	4	Speed distribution of flow section	Channel geometry ( rectangular ), Channel geometry ( others )	theoretical	Discussion, Quick Exam, Problem Solving, Homework
6	4	Pressure distribution of flow section		theoretical	Discussion, Quick Exam, Problem Solving, Homework
7	4	Energy & Specific Energy	Best efficient section	theoretical	Discussion, Quick Exam, Problem Solving, Homework
8	4	Channel Design		theoretical	Discussion, Quick Exam, Problem Solving, Homework
9	4	Practical examples of critical flow design	Quiz with resolve problems and discussion	theoretical	Discussion, Quick Exam, Problem Solving, Homework
10	4	Definition of uniform flow	Velocity-distribution coefficients	theoretical	Discussion, Quick Exam, Problem Solving, Homework
11	4	Design for lined duct types	Design of Erodible channels	Practical	Discussion, Quick Exam, Problem Solving, Homework
12	4	Design for corrosive channel types	- Desig n of	theoretical	Discussion, Quick Exam,

			nonerodible channels		Problem Solving, Homework
13	4	Calculating the design dimensions of flow sections	- Determination of section dimentions	theoretical	Discussion, Quick Exam, Problem Solving, Homework
14	4	define and use the Lycee equation for channel design	- Lacy equation	Practical	Discussion, Quick Exam, Problem Solving, Homework
15	4	Examples and review	- Quiz + resolve questions	theoretical	Discussion, Quick Exam, Problem Solving, Homework
16	3	Final exam	Final exam		
Course Evaluation: Exams (5 quizzes 25%, online assignment homework 6%, classwork 5% , report 4%, mid-term exam 10%, and three-hours final exam 50%).					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Fluid Mechanics, Streeter		
Main references (sources)			Fluid Mechanics, Streeter		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

Course Name:
Building construction
Course Code:
DWR 001
Semester / Year:2025-2026
I/ First stage
Description Preparation Date: : 6-9-2025
6-9-2025
Available Attendance Forms:
Classroom presence
Number of Credit Hours (Total) / Number of Units (Total)
2
Course administrator's name (mention all, if more than one name)
Name: Aseel Madallah Mohammed
Email: <a href="mailto:aseel.mohammed@uoanbar.edu.iq">aseel.mohammed@uoanbar.edu.iq</a>
Course Objectives

<b>Course Objective</b>	<p>1. The student understands the science of building construction because it is the basis and entry point for dealing with engineering facilities</p> <p>2-Increasing students' understanding and awareness of how to deal with hydraulic buildings and how to increase their lifespan through the use of appropriate construction materials for use on the work site, in addition to how to protect these facilities from external conditions and methods of constructing them</p>				
<b>Teaching and Learning Strategies</b>					
<b>Strategy</b>	<p>.1.Lecture and Presentation</p> <p>2 .Daily surprise and weekly tests</p> <p>3. Individual homework and reports</p>				
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
First	2	introduction	A general introduction to building construction and methods of completion	Theoretical	Homework
Second	2	Construction materials	Building materials and their compliance with standard specifications		Quick Exam
Third	2	Equipment used in the creation of buildings	Mechanical equipment used in building construction		Quick Exam
Fourth	2	Earth works	Excavations, soil fillings, and various supporting methods		Homework
V	2	Groundwater drainage	How to drain groundwater from a work site		Quick Exam
Sixth	2	Foundations	Types of foundations used in buildings.		Homework - Quick Exam
Seventh	2	Dams Mid Exam	Types and design of dams		
Eighth	2	Culverts	Applications and types of Culverts		Discussion + Questions + Homework

Ninth	2	Regulators	Design and types.		Homework + Quick Exam
X	2	Bridges	Applications and types of Bridges		Discussion + Questions + Homework
Eleventh	2	Lining of canals	Application and types.		Discussion + Questions + Homework
Twelfth	2	Cast of concrete under water	Methods of casting		Homework + Quick Exam
Thirteenth	2	Hydraulic structures	Applications of and types of hydraulic structures.		Exam
Fourteenth	2	River banks	Types and benefit of river banks lining		Homework
Fifteenth	-	Final Exam and Assessment	Final Exam		-

#### Course Evaluation

- The evaluation is based on
17. Monthly exams 20%
  18. Daily 10%
  19. Duties 5%
  20. Daily participation in class 5%
  21. Mid Exam 10%

Final Exam 50%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Building construction , Zuhir Sako Web nets
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

## Course Description Form

Course Name: Theory of Structures

Course Code: DWE3321

Semester / Year: Autumn, 2025-2026					
Description Preparation Date: : 6-9-2025					
Available Attendance Forms: Class					
Number of Credit Hours (Total) / Number of Units (Total): 3/3					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Zaid M. Kani Email: <a href="mailto:zaid.kani@uoanbar.edu.iq">zaid.kani@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>			<ol style="list-style-type: none"> <li>1. To understand analysis of indeterminate structures and adopt an appropriate structural analysis technique.</li> <li>2. Determine response of structures by classical, iterative and matrix methods</li> </ol>		
Teaching and Learning Strategies					
<b>Strategy</b>		<ol style="list-style-type: none"> <li>1- Provide students with the basics and subjects related to pre-skilled education outcomes to solve practical problems through giving, lecture or experimentation.</li> <li>2. Solving a set of practical and applied examples by the teacher of the subject.</li> <li>3. Through discussion, students' participation is done by solving some practical problems.</li> <li>4. Continuous daily sudden and weekly tests.</li> </ol> <p>Guide students to certain websites to benefit from them.</p>			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	\	Introduction to structural analysis	Theory	<b>Discussion, quick exam, problem solving, homework</b>
2	3	\	Determinacy and stability of structures	Theory	<b>Discussion, quick exam, problem solving, homework</b>
3	3	\	Shear and moment diagrams of structures	Theory	<b>Discussion, quick exam, problem</b>

					<b>solving, homework</b>
4	3	۱	Shear and moment diagrams of structures	Theory	<b>Discussion, quick exam, problem solving, homework</b>
5	3	۱	Simple Trusses and Compound Trusses	Theory	<b>Discussion, quick exam, problem solving, homework</b>
6	3	۱	Complex Trusses OR Approximate Analysis of Structures	Theory	<b>Discussion, quick exam, problem solving, homework</b>
7	3	۲و۱	Influence lines and moving concentrated loads	Theory	<b>Discussion, quick exam, problem solving, homework</b>
8	3	۲و۱	Influence lines and moving concentrated loads	Theory	<b>Discussion, quick exam, problem solving, homework</b>
9	3	۲و۱	Deflection of determinate structures	Theory	<b>Discussion, quick exam, problem solving, homework</b>
10	3	۲و۱	Deflection of determinate structures	Theory	<b>Discussion, quick exam, problem solving, homework</b>
11	3	۲و۱	Analysis of indeterminate structures- Consistent deformation method.	Theory	<b>Discussion, quick exam, problem solving, homework</b>
12	3	۲و۱	Analysis of indeterminate structures- Consistent deformation method.	Theory	<b>Discussion, quick exam, problem solving, homework</b>
13	3	۲و۱	Analysis of indeterminate structures using	Theory	<b>Discussion, quick exam, problem</b>

			Slope-Deflection Method		<b>solving, homework</b>
14	3	٢٥١	Analysis of indeterminate structures using Slope-Deflection Method	Theory	<b>Discussion, quick exam, problem solving, homework</b>
15	3	٢٥١	Analysis of indeterminate structures using Moment-Distribution Method	Theory	<b>Discussion, quick exam, problem solving, homework</b>
16	There is no week 16 according to the academic calendar				
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
1- Monthly exams: 20%					
2- Daily exams: 10%					
3- Homework: 5%					
4- Commitment to working hours + daily participation: 5%					
5- Final exam: 60%					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Theory of Structures by Hibbler, 8 <sup>th</sup> edition		
Main references (sources)			<ul style="list-style-type: none"> <li>- Theory of Structures by S.P. Timoshenko and D. H. Young - 2nd edition.</li> <li>- Theory of Structures by Yuang Yu Hsiegh.</li> <li>- Structural Analysis by Aslam Kassimali, 4th edition.</li> <li>- Structural and Stress Analysis by Dr. T.H.G Megson – 2nd edition, 2000.</li> </ul>		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

Course Name: Water resources management and planning
Course Code: DWE4307
Semester / Year: Semester II/Fourth academic year 2025-2026

Description Preparation Date: 6-9-2025					
Available Attendance Forms: Official working hours					
Number of Credit Hours (Total) / Number of Units (Total): 60/3					
Course administrator's name (mention all, if more than one name)					
Name: Mohammed Falah Allawi Email: <a href="mailto:mohammed.falah@uoanbar.edu.iq">mohammed.falah@uoanbar.edu.iq</a>					
Course Objectives					
<p>Course Objectives</p> <p>This course will provide the student with an introduction to the planning, design, and operation of water resource systems using mathematical optimization methods and models. The student will learn how to apply basic economic analysis (engineering economic analysis, microeconomics) and operations research techniques (linear, nonlinear, dynamic programming, combinatorial optimization) and apply them to various surface and groundwater resource allocation problems.</p>					
Teaching and Learning Strategies					
<p>Strategy</p> <ol style="list-style-type: none"> <li>1- Explain and clarify the basics in Water resources engineering management and planning In particular, topics related to educational outcomes through delivery, lecture and discussion.</li> <li>2- Solving a group of applied examples by the subject teacher. Students participate by solving some examples and applied questions.</li> <li>3- Continuous daily and weekly surprise tests and directing the student to prepare reports on construction management vocabulary and the sequence of logical work paragraphs to expand his understanding of the subject.</li> <li>4- Directing students to some websites to benefit from them.</li> </ol>					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	4		Introduction: Water Resources Planning and Management, EWRE Program Objectives Water Availability and Use Global Water Resources, Typical domestic water use Water Stress Index, Water Stress, Water Crisis.	theoretical	discussion , Solve problems, Homework
the second	4		Sustainable Development Sustainability, Principle to Practice Multidisciplinary Adaptive Process Sustainability Criteria	theoretical	Discussion, quick quiz, Solve problems
the third	4		Water Resource Systems Analysis, System Transformation Function,	theoretical	discussion, Homework

			Simulation. Simulation vs Optimization, Modeling Process.		
the fourth	4		Water Resources Development, Benefit – Cost Analysis, Direct costs, Cash Flow Diagrams Discount Rate, Incremental DB/DC Method.	theoretical	Discussion, quick quiz
Fifth	4		Microeconomics, Consumers, Consumer's Budget Demand, Value, Willingness-to-Pay, Measuring Benefits w/Market Methods using Market Prices Circumstantial Evidence, Imputed WTP Methods using Circumstantial, Evidence summarizing – Measuring, Benefits w/o Market, Why estimate ecosystem values. Measures of Ecosystem Values Challenges of Ecosystem Valuation.	theoretical	discussion, Solve problems
Sixth	4		Firms, Profit, The Firm's Problem Revenue, The Firm's Problem – 2nd Way, Cost Functions, and Competitive Firm.	theoretical	discussion
Seventh	4		Consumers' WTP , Producers' Cost Pricing , Consumers' & Producers' Surpluses , Surpluses – What they mean Production Functions Stages of Production	theoretical	
Eighth	4		Optimization of Water Resources Introduction: Linear Programming, Nonlinear Programming, Dynamic Programming	theoretical	discussionSolve problems, Homework
Ninth	4		Linear Programming, Graphical Method, Bounded area, Unbounded, Feasible area, Line feasible solution, Water	theoretical	Discussion, quick quiz, Solve problems

			Resources application by Graphical solution..		
The tenth	4		Classical Optimization methods Linear Programming formulation. feasible solution, optimal, Terminology, Decision variables, Constraints, Objective Function	theoretical	discussionHomework
eleventh	4		Stream waste load allocation models Linear superposition Linear programming (LP) formulation, Groundwater quality management Optimal steady state pump & treatment design Linear superposition LP formulation, Single reservoirs Multiple reservoirs in series Linear programming (LP) formulation	theoretical	Discussion, secret examA
twelfth	4		Classical Optimization methods Linear Programming the simplex method, one phase, two phase. Water resources, Surface water, Application.	theoretical	Discussion, quick quiz
Thirteenth	4		Optimization methods Linear Programming on Revised simplex method Water resources, Surface water, Application	theoretical	discussion, Solve problems
fourteenth	4		Optimization methods Linear Programming on Sensitivity Revised simplex method Water resources, Surface water, Application	theoretical	discussion ,
Fifteenth	4		Optimization methods Linear Programming on transportation method (Balanced Transportation Problem)Water resources	theoretical	discussion, Solve problems

sixteen	3	2nd Course Exam			
<b>Course Evaluation</b>					
The evaluation is done on the basis of:					
1- Monthly exams: 20%					
2- Daily exams: 10%					
3- Duties: 5%					
4- Commitment to working hours + daily participation: 5%					
6- Final exam: 60%					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources) : Loucks, Daniel P. and Eelco van Beek, Water Resources Systems Planning and Management: An Introduction to Methods, Models and Applications.					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

<b>Course Name:</b>	
<b>Soil Mechanics</b>	
<b>Course Code:</b>	
<b>DWE3319</b>	
<b>Semester / Year:</b>	
<b>Second semester/ 2025-2026</b>	
<b>Description Preparation Date:</b>	
6-9-2025	
<b>Available Attendance Forms:</b>	
<b>In class – Weekly</b>	
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>	
4/3	
<b>Course administrator's name (mention all, if more than one name)</b>	
Name: Nabeel S. Mahmood, PhD Email: <a href="mailto:nabeelshm@uoanbar.edu.iq">nabeelshm@uoanbar.edu.iq</a>	
<b>Course Objectives</b>	
<b>Course Objectives</b>	1- Understand the basic soil index and physical properties 2- Understand relationships of the fluid flow through the soil 3- Understand the basics of stress-strain properties of the soil 4- Understand the shear strength relationships
<b>Teaching and Learning Strategies</b>	
<b>Strategy</b>	1. Lecture-based learning 2. Problem Based Learning (PBL) 3. Directed Discussion
<b>Course Structure</b>	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	1- Understand the basic soil index and physical properties	Introduction to Soil Mechanics	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
2	4	1- Understand the basic soil index and physical properties	Introduction to Soil Mechanics	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
3	4	2- Understand relationships of the fluid flow through the soil	Permeability and seepage	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
4	4	2- Understand relationships of the fluid flow through the soil	Permeability and seepage	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
5	4	2- Understand relationships of the fluid flow through the soil	Permeability and seepage	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
6	4	3- Understand the basics of stress-stain properties of the soil	Stresses within soil mass	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
7	4	3- Understand the basics of stress-stain properties of the soil	Stresses within soil mass	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
8	4	3- Understand the basics of stress-stain properties of the soil	Compressibility	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework

9	4	3- Understand the basics of stress-strain properties of the soil	Compressibility	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
10	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
11	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
12	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
13	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
14	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
15	4	4- Understand the shear strength relationships	Shear strength	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
16		<b>First Course Exam</b>			
<b>Course Evaluation</b>					
1- Monthly exams: 20%					
2- Daily exams: 10%					
3- Lab: 10%					
4- Commitment to working hours + daily participation: 10%					
5- Final exam: 50%					
<b>Learning and Teaching Resources</b>					

Required textbooks (curricular books, if any)	Fundamental of geotechnical Engineering, Braja Das McGraw-Hill, 9th edition 2018.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Design of Dams					
Course Code: DWR020					
Semester / Year: \ /2025-2026					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: in-person					
Number of Credit Hours (Total) / Number of Units (Total) 150/6					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ammar H. Kamel & Dr. Rafid S.Rashid					
Email: <a href="mailto:rafid.alboresha@uoanbar.edu.iq">rafid.alboresha@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li>1. To impart the principles of analysis, design, and behavior of dam and hydraulic structures belong to it.</li> <li>2. To enable the student how to choose the suitable type of dams and how to select the perfect site to construct the dam.</li> <li>3. Familiarity with professional and contemporary issues.</li> </ol>			
Teaching and Learning Strategies					
<b>Strategy</b>		Combining theoretical understanding with real-world applications, like case studies, completed dams and simulations, is one way to learn in a dam design course. Emphasis should also be placed on problem-solving, and understanding environmental, structural, and hydrological considerations			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	1,2	Introduction: Important Terms for The main Part of Dam, Planning Consideration,		homework

			Classification Dams and Factors Governing Selection Site Dams.-	
2		2	Flood Hydrology for Des Purposes	Quiz, homework
3		2,6	Estimation design flood	homework
4		2	Gravity Dams -	homework
5			Gravity Dams -	quiz
6			Exam1	
7			Concrete A Dams - I	homework
8			Concrete A Dams - II	quiz
9			Buttress Dams	homework
10			Exam 2	
11			Earth Dams - I	homework
12			Earth Dams – II	quiz
13			Rock fill	homework
			Exam3	
14			Preparatory w before the fi Exam	
15				
<b>Course Evaluation</b>				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc				
<b>Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)				
Main references (sources)				
Hydraulic Structures, P. Novak, A.I.B. Moffat and C. Nalluri School of Civil Engineering Geosciences, University of Newcastle upon Tyne, UK And R. Narayanan				
Recommended books and references (scientific journals, reports...)				
Formerly Department of Civil and Structural Engineering, UMIST, University of Manchester, UK  Fourth edition published 2007 by Taylor & Francis				
Electronic References, Websites				

## Course Description Form

Course Name: Engineering Geology					
Course Code: DWR002					
Semester / Year: 2/2025-2026					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: in-person					
Number of Credit Hours (Total) / Number of Units (Total) 125/5					
Course administrator's name (mention all, if more than one name)					
Name: Rafid S. Rashid Email: <a href="mailto:rafid.alboresha@uoanbar.edu.iq">rafid.alboresha@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li>1. To study and identify different types natural materials like rocks &amp; minerals.</li> <li>2. To know the physical properties of rocks &amp; minerals.</li> <li>3. Have knowledge about geohazards, earthquakes, and tunneling.</li> <li>4. To know the importance of geological maps.</li> </ol>			
Teaching and Learning Strategies					
<b>Strategy</b>		<p>The main strategy that will be adopted in delivering this module is to encourage student participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and considering types of simple experiments involving some sampling activities that interesting to the students.</p>			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Introduction Definition, purpose and scope The Earth and Systems -		homework
2	3		<b>Minerals</b> Types classifications minerals		quiz
3	3		<b>Rocks</b> Types and cycle of rock formation		quiz

			-geological faults and joints		
4	3		Engineering physical properties of rocks		homework
5	3		First Exam		
6	3		<b>Engineering Maps</b> (Topographic Geological Maps)		homework
7	3		<b>Geohazards</b> -ground movements -ground failure		quiz
8	3		-slope instability -seisms		homework
9	3		Second Exam		
10	3		<b>Introduction to Geology of Tunnels &amp; Dams</b> <u>I- tunnels</u> -types of tunnels. - Methods of tunnel. -tunnel (opening) in massive rock in two-dimensional case.		quiz
11	3		-stress distribution around circular opening. - required studies for tunnel construction (effect of layering, floods and faults)		homework
12	3		<u>II- dams</u> -dams importance. -dam types. -required studies for dams' construction. -forces affecting dams.		quiz
13	3		required studies for dams' construction. -forces affecting dams.		homework
	3		Third Exam		
14	3		Preparatory work before the final Exam		

15					
<b>Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>11. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)			Terry R. West, Geology Applied Engineering, Waveland Press, 1995		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description Form

<b>Course Name: Computer Science</b>	
<b>Course Code: DWE1209</b>	
<b>Semester / Year: 2<sup>nd</sup> semester/ 2025-2026</b>	
<b>Description Preparation Date: 6-9-2025</b>	
<b>Available Attendance Forms: Official working hours</b>	
<b>Number of Credit Hours (Total) / Number of Units (Total): 2 /45</b>	
<b>Course administrator's name (mention all, if more than one name)</b>	
Name: Ibtihal A. Mawlood & Aseel Abdaljader Email: <a href="mailto:ibtihal.maoloud@uoanbar.edu.iq">ibtihal.maoloud@uoanbar.edu.iq</a>	
<b>Course Objectives</b>	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• To develop proficiency in using Microsoft Office applications.</li> <li>• To understand the integration of Microsoft Office tools in computer science tasks.</li> <li>• To enhance productivity and efficiency through the effective use of Office applications.</li> <li>• To apply Microsoft Office skills to real-world scenarios and projects.</li> </ul>
<b>Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Demonstrate proficiency in using Microsoft Word to create, format, and manage professional documents.</li> <li>• Utilize Microsoft Excel to perform data analysis, create spreadsheets, and use advanced functions and formulas.</li> <li>• Develop and design effective presentations using Microsoft PowerPoint, incorporating multimedia elements and animations.</li> <li>• Create and manage databases using Microsoft Access, including designing forms, reports, and running queries.</li> <li>• Integrate and automate tasks across Microsoft Office applications using macros and VBA (Visual Basic for Applications).</li> </ul>

- Apply Microsoft Office skills to real-world scenarios and projects, enhancing productivity and efficiency

Course structure:

Evaluation method	Teaching method	outcomes Name of unit/course or subject	Required learning	Hours	Week
Discussion, quick exam, problem solving, homework	Theoretical	Computer Fundamentals and safety	General definition of the topic	3	Thirty-s
Discussion, quick exam, problem solving, homework	Theoretical	Computer Components	Knowledge and understanding	۳	Thirty-e
Discussion, quick exam, problem solving, homework	Theoretical	Operation system	Design considerations	۳	Thirty-n
Discussion, quick exam, problem solving, homework	Theoretical	Introduction to MS-Word	Knowledge and understanding	۳	Fortieth.
Discussion, quick exam, problem solving, homework	Theoretical	Insert objects in MS-Word	Design considerations	۳	Forty-fir
Discussion, quick exam, problem solving, homework	Theoretical	Insert objects in MS-Word	Knowledge and understanding	۳	Forty-se
Discussion, quick exam, problem solving, homework	Theoretical	Exam and discuss the results	Exam and review	۳	Forty-th
Discussion, quick exam, problem solving, homework	Theoretical	Additional tasks in MS-Word	Scoop, understand and design	۳	Forty-fo
Discussion, quick exam, problem solving, homework	Theoretical	Additional tasks in MS-Word	Design considerations	۳	Forty-fif
Discussion, quick exam, problem solving, homework	Theoretical	introduction to MS-Power Point	Design considerations	۳	Forty-six
Discussion, quick exam, problem solving, homework	Theoretical	introduction to MS-Power Point	Knowledge and understanding	۳	Forty-se
Discussion, quick exam, problem solving, homework	Theoretical	Exam and discuss the results	Exam and review	۳	Forty-eig

Discussion, quick exam, problem solving, homework	Theoretical	Introduction to MS-Excel	Knowledge and understanding	۳	Forty-ni
Discussion, quick exam, problem solving, homework	Theoretical	Introduction to MS-Excel	Design and cognitive considerations	۳	Fiftieth.
Discussion, quick exam, problem solving, homework	Theoretical	Exam and discuss the results	General examination and review	۳	Fifty-firs
<b>2nd Course Exam</b>				۳	Fifty-secon

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

1-Monthly exams: 20%

2 -Daily exams: 10%

3 -Duties: 5%

4 -Commitment to working hours + daily participation: 5%

5 -Midterm 10%

5- Final exam: 50%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	•"Microsoft Office 2019 Step by Step" by Joan Lamber Curtis Frye
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Sanitary Engineering
Course Code: DWE3323
Semester / Year: Fall /2025-2026
Description Preparation Date: 6-9-2025
Available Attendance Forms: Theoretical
Number of Credit Hours (Total) / Number of Units (Total) 3/45
Course administrator's name (mention all, if more than one name)
Name: Arkan Dhari Jalal and Yasir Abdulmajeed Muhammad Email: aniyaser@uoanbar.edu.iq, arkan.dhari@uoanbar.edu.iq

Course Objectives					
<b>Course Objectives</b>		1. To know the basics, importance, and methods of water supply. 2. To study the various sources and properties of water. 3. To understand the various methods of conveyance of water. 4. To learn the objectives and methods of water treatment and to study the features and function of different water treatment units.			
Teaching and Learning Strategies					
<b>Strategy</b>		This course introduces fundamental concepts in the field of water supply engineering and sanitary engineering. The student will learn about water supply, drinking water, drinking water requirements, water quality, water treatment process. Then go into design of water treatment plant and water network design.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Apply math and science principles in the design and analysis process	Introduction, WATER SUPPLY ENGINEERING	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
2	3	Apply math and science principles in the design and analysis process	Water Quantity Estimation	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
3	3	Apply math and science principles in the design and analysis process	Population Forecast Method	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
4	3	Apply math and science principles in the design and analysis process	Water Pollution and Pollutant Types	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
5	3	Apply math and science principles	Drinking Water Characteristics	Theoretical applied lecture electronic lecture	Short exams Homework Activity + attendance

		in the design and analysis process		recorded us Google Classro with White Bo in an interact manner	Monthly exams Oral exam final exam
6	3	Apply math and science principles in the design and analysis process	Drinking water treatment Plant Units	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo in an interact manner	Short exams Homework Activity + attenda Monthly exams Oral exam final exam
7	3	Apply math and science principles in the design and analysis process	Water Intake and Screen Units Design	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo in an interact manner	Short exams Homework Activity + attenda Monthly exams Oral exam final exam
8	3	Apply math and science principles in the design and analysis process	Pumps and Pumping Stations Installation	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo in an interact manner	Short exams Homework Activity + attenda Monthly exams Oral exam final exam
9	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Coagulation Unit Design)	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo in an interact manner	Short exams Homework Activity + attenda Monthly exams Oral exam final exam
10	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Flocculation Unit Design)	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo in an interact manner	Short exams Homework Activity + attenda Monthly exams Oral exam final exam
11	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Sedimentation Unit Design), Quiz	Theoretical applied lecture electronic lectu recorded us Google Classro with White Bo	Short exams Homework Activity + attenda Monthly exams Oral exam final exam

				in an interact manner	
12	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Sedimentation Unit Design),	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
13	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Filtration Unit) and Back Wash Process	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
14	3	Apply math and science principles in the design and analysis process	Conventional Water Treatment (Filtration Unit) and Back Wash Process	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
15	3	Apply math and science principles in the design and analysis process	Chlorination system Units Design	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
16	3	Apply math and science principles in the design and analysis process	Final Exam		

#### Course Evaluation

Midterm exam#1(15%)+MidTermexam#2(15%)+HW(5%)+Quiz(5%)+ Final exam(60%)

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

WATER SUPPLY AND SEWERAGE  
E.W.STEEL & TERENCE J .MCGHEE  
FIFTH Edition

Main references (sources)

Recommended books and references (scientific journals, reports...)

Chang R. & College W., Chemistry,  
McGraw Hill 9th ed., 2007

Electronic References, Websites

## Course Description Form

Course Name: <b>Fluid Mechanics</b>					
Course Code: <b>DWR003</b>					
Semester / Year: First Semester / Second Academic Year					
Description Preparation Date: : 6-9-2025					
Available Attendance Forms: Official working hours					
Number of Credit Hours (Total) / Number of Units (Total) : 6/5					
Course administrator's name (mention all, if more than one name)					
Name: Assist prof. uday hatem Email: <a href="mailto:uday_hatem@uoanbar.edu.iq">uday_hatem@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>		<p>The goals of this course are to enable students to:</p> <ol style="list-style-type: none"> <li>1. Understand the practical concepts of fluid behavior and their interaction with fluid and structures.</li> <li>2. Apply the knowledge of fluid properties and basic mechanics to analyze and design hydraulic structures that are related to Dams and Water Resources Engineering program.</li> </ol>			
Teaching and Learning Strategies					
<b>Strategy</b>		<ol style="list-style-type: none"> <li>1 - Providing students with the basics and topics related to the previous learning outcomes of skills to solve practical problems through speech, lecture or experiments.</li> <li>2- Solving a set of practical and applied examples by the subject teacher.</li> <li>3- Through discussion, students are involved by solving some practical problems.</li> <li>4- Sudden daily and weekly continuous tests.</li> <li>5- Guiding students to some websites to benefit from them.</li> </ol>			
Course Structure					
The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
1	4	General definition of the subject	Introduction, Properties of fluids	theoretical	Discussion, Quick Exam, Problem Solving, Homework
2	4	Liquids in equilibrium, pressure	Fluid in static pressure	theoretical	Discussion, Quick Exam, Problem Solving, Homework

3	4	Calculating forces on submerged surfaces of all kinds	forces on submerged surfaces	theoretical	Discussion, Quick Exam, Problem Solving, Homework
4	4	Introduction to calculating energy for flow and defining Bernoulli's equation	Lab 1 Fluid Properties Lab 2 Fluid Statics	Practical	Discussion, Quick Exam, Problem Solving, Homework
5	4	Calculating the force due to acceleration	Mass acceleration	theoretical	Discussion, Quick Exam, Problem Solving, Homework
6	4	Types of flow	Liquid motion	theoretical	Discussion, Quick Exam, Problem Solving, Homework
7	4	Definition of Euler's Energy Equation	Basic equation	theoretical	Discussion, Quick Exam, Problem Solving, Homework
8	4	Application of Continuity equation	Continuity equation	theoretical	Discussion, Quick Exam, Problem Solving, Homework
9	4	Application of energy equation	Energy equation	theoretical	Discussion, Quick Exam, Problem Solving, Homework
10	4	Application of momentum equation	Momentum equation	theoretical	Discussion, Quick Exam, Problem Solving, Homework
11	4	Lab 3 Bernoulli Equation	Lab 3 Bernoulli Equation	Practical	Discussion, Quick Exam, Problem Solving, Homework
12	4	Definition of pipe flow	Pipe flow	theoretical	Discussion, Quick Exam, Problem Solving, Homework

13	4	Calculating the pipe flow losses	Loss flow in pipe	theoretical	Discussion, Quick Exam, Problem Solving, Homework
14	4	Lab 5 Bernoulli Equation	Lab 5 Bernoulli Equation ( losses in flow )	Practical	Discussion, Quick Exam, Problem Solving, Homework
15	4	Problems of pipe flow at different cases	Parallel flow and pranch flow	theoretical	Discussion, Quick Exam, Problem Solving, Homework
16	3	Final exam	Final exam		

Course Evaluation: Exams (5 quizzes 25%, online assignment homework 6%, classwork 5% , report 4%, mid-term exam 10%, and three-hours final exam 50%).

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Learning and Teaching Resources

Required textbooks (curricular books, if any) Fluid Mechanics, Streeter

Main references (sources) Fluid Mechanics, Streeter

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

## Course Description Form

Course Name: <b>Method of Construction and Estimation</b>
Course Code: <b>DWE4329</b>
Semester / Year: <b>Second semester/ 2025-2026</b>
Description Preparation Date: 1/9/2024
Available Attendance Forms: <b>Official working hours</b>
Number of Credit Hours (Total) / Number of Units (Total) 45/3
Course administrator's name (mention all, if more than one name) Name: prof .Jumaa A Hemed AL-Somaydaii # lec.AseeL .A. AL-Jader Email: jah_eng@uoanbar.edu.iq
Course Objectives
Teaching the student the ability to prepare tables of quantities and their details. B- Teaching the student the ability to calculate the quantities of various buildings and facilities

	<p>C- Enabling the student to know the specifications of construction materials and the appropriate dimensions for their calculation.</p> <p>D- Teaching the student to convert quantities into tables of quantities and bids for projects.</p> <p>E- Teaching the student how to deal with documents for projects</p> <p>F- That the student becomes able to calculate the different geometric shapes and proportions of materials used</p>
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#### Teaching and Learning Strategies

<b>Strategy</b>	<ol style="list-style-type: none"> <li>1. The student knows the construction methods used on the work site.</li> <li>2. The student learns the methods and concepts of calculating different quantities for construction paragraphs.</li> <li>3. Teach the student how to analyze quantities into their original sources.</li> <li>4. The student will be able to convert calculated quantities into tables of quantities according to the main specifications.</li> </ol>
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#### Course Structure

Evaluation method	Teaching method	outcomes Name of unit/course or subject	Required learning	Hours	Week
Discuss, solve problems	Theoretical	An introduction to construction methods and types of Estimating	General definition of the topic	3	Fifty-third
Discussion, quick exam, problem solving	Theoretical	Tables of quantities and units used Dividing the construction project into the main activities	Knowledge and understanding	۳	Fifty-fourth
Discussion, homework	Theoretical	Calculate the quantities of excavation and filling for buildings	Design considerations	۳	Fifty-fifth
Discussion, quick quiz	Theoretical	Calculation of quantities of concrete parts and molds for buildings 1	Knowledge and understanding	۳	Fifty-sixth
Discuss, solve problems	Theoretical	Analysis of quantities of construction work	Design considerations	۳	Fifty-seventh
discussion	Theoretical	Calculation of quantities of concrete parts and molds for buildings 2	Knowledge and understanding	۳	Fifty-eighth
	Theoretical	<b>Monthly exam</b>	Exam and review	۳	Fifty-ninth
Discussing problem solving, homework	Theoretical	Finishing works for buildings	Scoop, understand and design	۳	Sixtieth.
Discussion, quick exam, problem solving	Theoretical	Analyzing the amounts of finishing works	Design considerations	۳	Sixty-first
Discuss your homework	Theoretical	Earth excavation works: digging and filling	Design considerations	۳	Sixty-second

Discussion, quick quiz	Theoretical	Building and construction equipment	Knowledge and understanding	३	Sixty-thi
Discussion, quick quiz	Theoretical	Estimating labor, materials and equipment	Knowledge and understanding	३	Sixty-fou
discussion	Theoretical	Profit margins, overheads and cost sections	Knowledge and understanding	३	Sixty-fift
discussion	Theoretical	Engineering specifications for construction works	Design and cognitive considerations	३	Sixty-six
Discuss, solve problems	Theoretical	Preparing reports and bills of quantities	Knowledge and understanding	३	Sixty-sev
<b>2nd Course Exam</b>				३	Sixty-eig

#### Course Evaluation

Midterm exam#1(15%)+MidTermexam#2(15%)+HW(5%)+Quiz(5%)+  
Final exam(60%)

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Estimating and costing in civil Engineering By: B.N.DUTTA 2012 Civil Estimating. costing and valuation Quantity Surveying for building and civil Eng. works: By P.LBhasin and S.Chand New Delhi CIVIL ESTIMATING and Costing :A.K.UPADHYAY 2010 Construction Equipment Planning and Methods Muhammad Ayoub Al-Azzi 1985
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Remote Sensing
Course Code: DWE 4312
Semester / First/ Year:2025-2026
Description Preparation Date:6-9-2025
Available Attendance Forms: Attendance
Number of Credit Hours (Total) / Number of Units (Total) 80 ours distributed as follows: 5 hours per week
Course administrator's name (mention all, if more than one name)

Name: Dr. Prof. Khamis N. Sayl, Dr. Ahmed Saud  
 Email: knsayl@uoanbar.edu.iq

**Course Objectives**

<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• <i>Students will gain the concepts and foundation of remote sensing Science – Scientific procedures in remote sensing show the student necessity of types of remote sensing data to extract different information for dams and water resources</i></li> <li>• <i>Understand the principles and angles</i></li> <li>• <i>Students will use GIS tools for drawing thematic maps for various resources projects</i></li> </ul>
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**Teaching and Learning Strategies**

<b>Strategy</b>	Theoretical + applied + electronic lectures recorded using Google Classroom with White Board in an interactive manner
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**Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	5 h		<i>Concepts foundations Remote Sensing</i>		Short exam + assignment + attendance participation
2	5 h		<i>Concepts foundations Remote Sensing</i>	Lectures practical	Short exam + assignment + attendance participation
3	5 h		<i>Concepts foundations Remote Sensing</i>	Lectures practical	Short exam + assignment + attendance participation
4	5 h		<i>Elements Photograph system</i>	Lectures practical	Short exam + assignment + attendance participation
5	5 h		<i>Elements Photograph system</i>	Lectures practical	Short exam + assignment + attendance participation
6	5 h		<i>Remote Sensing scanning systems</i>	Lectures practical	Short exam + assignment + attendance participation
7	5 h		<i>Remote Sensing scanning systems</i>	Lectures practical	Short exam + assignment + attendance participation
8	5 h		<i>Interpretation Aerial Photograph for Investigations.</i>	Lectures practical	Short exam + assignment + attendance participation
9	5 h		<i>Interpretation Aerial Photograph for Investigations.</i>	Lectures practical	Short exam + assignment + attendance participation
10	5 h		<i>Interpretation Aerial Photograph for Site Investigation</i>	Lectures practical	Short exam + assignment + attendance participation

11	5		GIS	Lectures practical	Short exam + assignment + attendance participation
12	5		GIS	Lectures practical	Short exam + assignment + attendance participation
13	5		GIS	Lectures practical	Short exam + assignment + attendance participation
14	5		GIS	Lectures practical	Short exam + assignment + attendance participation
15			<b>exam</b>		

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

*Elementary Surveying*  
*An Introduction to Geomatics*

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

## Course Description Form

Course Name:	
Concrete technology	
Course Code:	
DWE 2309	
Semester / Year:	
1 <sup>st</sup> / 2025-2026	
Description Preparation Date:	
6-9-2025	
Available Attendance Forms:	
Classroom attendance	
Number of Credit Hours (Total) / Number of Units (Total)	
90/6	
Course administrator's name (mention all, if more than one name)	
Name: Assisst.prof:Dr.ghassan subhi Jameel Dr. Ahmed dalaf ahmed Email: ghassan.alkubaisi@uoanbar.edu.iq	
Course Objectives	
<b>Course Objectives</b>	In this course, – Concrete Technology students will learn: 1. Types of cement 2. Quality of aggregates 3. Sieve analysis of aggregate 4. Properties of fresh concrete

	5. Design of concrete mixtures 6. Testing of cement and concrete
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### Teaching and Learning Strategies

#### Strategy

- Providing students with the basics and topics related to previous educational outcomes and the skills to solve practical problems through presentation, lecture, or conducting experiments.
- 2- Solving a group of practical and applied examples by the subject teacher.
  - 3- Through discussion, students participate in solving some practical problems.
  - 4- Daily surprise and continuous weekly tests.
  - 5- Directing students to some websites to benefit from them.

### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	1	Cement industry	Classroom	exams
the second	3	1	Types of cement		
the third	3	2	Concrete aggregate		
Fourth	3	2	Types of aggregates		
Fifth	3	2	Aggregate modeling		
Sixth	3	2	Sieve analysis		
Seventh	3	1+2	Midterm exam		
Eighth	3	3	Soft concrete		
Ninth	3	3	Fresh concrete tests		
tenth	3	4	Design of concrete mixes		
eleventh	3	4	Design of concrete mixes		
twelfth	3	5	Properties of hardened concrete		
thirteenth	3	5	compressive strength of concrete		
fourteenth	3	5	compressive strength of concrete		
fifteenth	3	6	tensile properties of concrete		
sixteenth	3	6	Elasticity, shrinkage and creep Durability of concrete		

### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Concrete technology
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

<b>Course Name:</b>					
Calculus III					
<b>Course Code:</b>					
ENG 008					
<b>Semester / Year:</b>					
2025-2026					
<b>Description Preparation Date:</b>					
6-9-2025					
<b>Available Attendance Forms:</b>					
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>					
150 hr , 6 units					
<b>Course administrator's name (mention all, if more than one name)</b>					
Name: Dr. Mhannad Haqii , Lec. Hend Saad Zayan Email: <a href="mailto:hind.saad@uoanbar.edu.iq">hind.saad@uoanbar.edu.iq</a>					
<b>Course Objectives</b>					
<b>Course Objectives</b>	To study infinite series and to extend the concepts from one variable calculus to functions of several variables and vector valued functions. These objectives include: <ul style="list-style-type: none"> <li>• Convergence tests</li> <li>• Power Series</li> <li>• Taylor Series</li> <li>• Representations of Functions by Taylor Series</li> <li>• representations and operations with functions</li> <li>• vector functions</li> <li>• directional derivatives</li> <li>• gradient</li> <li>• tangent planes</li> </ul>				
<b>Teaching and Learning Strategies</b>					
<b>Strategy</b>	The main strategy that will be adopted in the delivery of the Calculus-III course to encourage students to understand and analyze Vector problems and use principles in solving problems related to applications of vector valued functions like function with several variables and find surface area in three dimensional coordinates, while improving and expanding their critical thinking skills at same time. This will be achieved through classes and interactive tutorials.				
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	4	Rectangular Coordinate systems in 3-space. Vectors		Theoretical	Daily exams H.W
2	4	Dot product, projections. Cross product		Theoretical	Daily exams H.W
3	4	Parametric equations of a line. Planes in space		Theoretical	Daily exams H.W

4	4	Introduction to vector-valued functions. Calculus of vector-valued functions		Theoretical	Daily exams H.W
5	4	Change of parameters, Arc Length. Unit Tangent, Normal, Binormal vectors		Theoretical	Daily exams H.W
6	4	Curvature		Theoretical	Daily exams H.W
7	4	Quadric Surfaces. Functions of two or more variables		Theoretical	Daily exams H.W
8	4	Limits and continuity. Partial derivatives		Theoretical	Daily exams H.W
9	4	Differentiability, Local Linearity. The Chain rule		Theoretical	Daily exams H.W
10	4	Directional derivatives and gradients. Tangent planes and normal vectors		Theoretical	Daily exams H.W
11	4	Maxima and minima of functions of two variables.		Theoretical	Daily exams H.W
12	4	Double integrals. Double integrals over non rectangular regions		Theoretical	Daily exams H.W
13	4	Double integrals in polar coordinates. Triple integrals		Theoretical	Daily exams H.W
14	4	Cylindrical and spherical coordinates.		Theoretical	Daily exams H.W
15	4	Triple integrals in cylindrical and Spherical coordinates		Theoretical	Daily exams H.W

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Calculus, by H. Anton, I. Bivens, S. Davis, 8th Edition, 2002, Wiley

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: Environmental Engineering					
Course Code: DWE3320					
Semester / Year: Spring /2025-2026					
Description Preparation Date: 6-9-2025					
Available Attendance Forms: Theoretical					
Number of Credit Hours (Total) / Number of Units (Total) 3/45					
Course administrator's name (mention all, if more than one name)					
Name: Arkan Dhari Jalal and Yasir Abdulmajeed Muhammad					
Email: aniyaser@uoanbar.edu.iq, arkan.dhari@uoanbar.edu.iq					
Course Objectives					
<b>Course Objectives</b>		<ol style="list-style-type: none"> <li>1-Identify the quantity, quality, types and characterization of wastewater generated</li> <li>2.To understand the properties and the design criteria of the conventional wastewater treatment plant (WWTP).</li> <li>3. To learn the objectives and methods of sewage treatment and to study the features and function of different primary treatment units.</li> <li>4. To study the features and function of different secondary treatment units.</li> <li>5. To learn the objectives and methods of sewage disposal.</li> <li>6. To learn the objectives and methods of sludge treatment</li> </ol>			
Teaching and Learning Strategies					
<b>Strategy</b>		<p>This course introduces fundamental concepts in the field of wastewater engineering and environmental engineering.</p> <p>The student will learn about wastewater and their characteristics, wastewater treatment methods, processes, primary, biological , tertiary and advanced treatment , Activated sludge processes , extended aeration processes .</p>			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Apply math and science principles in the design and analysis process	Wastewater treatment	Theoretical applied lecture electronic lecture recorded us	Short exams Homework Activity + attendance

				Google Classroom with White Board in an interactive manner	Monthly exams Oral exam final exam
2	3	Apply math and science principles in the design and analysis process	Sanitary sewage flow estimation	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
3	3	Apply math and science principles in the design and analysis process	Characteristics	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
4	3	Apply math and science principles in the design and analysis process	Sewerage	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
5	3	Apply math and science principles in the design and analysis process	Types and	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
6	3	Apply math and science principles in the design and analysis process	Primary treatment	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
7	3	Apply math and science principles in the design and analysis process	Screens	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam

				in an interact manner	
8	3	Apply math and science principles in the design and analysis process	Grit chamber	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
9	3	Apply math and science principles in the design and analysis process	Primary sedimentation tanks	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
10	3	Apply math and science principles in the design and analysis process	Secondary	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
11	3	Apply math and science principles in the design and analysis process	Biological	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
12	3	Apply math and science principles in the design and analysis process	Biological	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
13	3	Apply math and science principles in the design and analysis process	Trickling	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam

14	3	Apply math and science principles in the design and analysis process	Sludge	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
15	3	Apply math and science principles in the design and analysis process	Advanced	Theoretical applied lecture electronic lecture recorded using Google Classroom with White Board in an interactive manner	Short exams Homework Activity + attendance Monthly exams Oral exam final exam
16	3	Apply math and science principles in the design and analysis process	Final Exam		

#### Course Evaluation

Midterm exam#1(15%)+MidTermexam#2(15%)+HW(5%)+Quiz(5%)+lab(10%)+ Final exam(50%)

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

WATER SUPPLY AND SEWERAGE  
E.W.STEEL & TERENCE J .MCGHEE , FIF  
Edition

Main references (sources)

Recommended books and references (scientific journals, reports...)

Chang R. & College W., Chemistry,  
McGraw Hill 9th ed., 2007

Electronic References, Websites

## Course Description Form

Course Name:
<b>Foundations Engineering</b>
Course Code:
<b>DWE3311</b>
Semester / Year:
<b>Second semester/ 2025-2026</b>
Description Preparation Date:
6-9-2025
Available Attendance Forms:
<b>In class – Weekly</b>
Number of Credit Hours (Total) / Number of Units (Total)
3/2
Course administrator's name (mention all, if more than one name)
Name: Nabeel S. Mahmood, PhD Email: nabeelshm@uoanbar.edu.iq

Course Objectives					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• Understand the practical concepts of soil behavior and their interaction with water and structures.</li> <li>• Apply the knowledge of soil properties and basic mechanics to analyze and design foundations and earth structures that are related to Dams and Water Resources Engineering program.</li> </ul>			
Teaching and Learning Strategies					
<b>Strategy</b>		4. Lecture-based learning 5. Problem Based Learning (PBL) 6. Directed Discussion			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Apply math and science principles in the design and analysis process.	Site Investigations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
2	3	Apply math and science principles in the design and analysis process.	Site Investigations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
3	3	Apply math and science principles in the design and analysis process.	Site Investigations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
4	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Bearing Capacity	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
5	3	Design major geotechnical structures from a geotechnical perspective.	Bearing Capacity	Lecture-based learning Problem Based Learning	Discussion, quick exam, problem solving, homework

		Analyze and interpret field and laboratory data to obtain design properties.		(PBL) Directed Discussion	
6	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Bering Capacity	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
7	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Bering Capacity	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
8	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Earth Retaining Structures	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
9	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Earth Retaining Structures	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
10	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Earth Retaining Structures	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
11	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Deep Foundations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework

12	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Deep Foundations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
13	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Deep Foundations	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
14	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Slope Stability	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
15	3	Design major geotechnical structures from a geotechnical perspective. Analyze and interpret field and laboratory data to obtain design properties.	Slope Stability	Lecture-based learning Problem Based Learning (PBL) Directed Discussion	Discussion, quick exam, problem solving, homework
16		Exam			

#### Course Evaluation

- 1- Monthly exams: 20%
- 2- Daily exams: 10%
- 3- Lab: 10%
- 4- Commitment to working hours + daily participation: 10%
- 5- Final exam: 50%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundation Design – Principles and Practice, Third Edition, by Donald P. Coduto, 2014, Pearson Education, Inc.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

Course Name: <b>Ethics and Leader Skills</b>					
Course Code: ENG012					
Semester / 2025-2026					
Description Preparation Date: : 6-9-2025					
Available Attendance Forms: Classroom presence					
Number of Credit Hours (Total) / Number of Units (Total) 28					
Course administrator's name (mention all, if more than one name)					
Name: Dr. Ayad S. Aadi Email: <a href="mailto:ayad_saeed@uoanbar.edu.iq">ayad_saeed@uoanbar.edu.iq</a>					
Course Objectives					
<b>Course Objectives</b>		Understand the principles of leadership skills Understand the practical applications of Ethics and Leader Skills			
Teaching and Learning Strategies					
<b>Strategy</b>		<ol style="list-style-type: none"> <li>1. Explain the basic concepts of leadership.</li> <li>2. Build personal power and influence.</li> <li>3. Add professional ethics to their sphere of influence</li> <li>4. Give and receive feedback, listen actively, provide supportive communication, and coach and counsel team members</li> </ol>			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Explain the basic concepts of leadership.			
2		Explain the basic concepts of leadership.			
3		Build power and influence.			
4		Build power and influence.			
5		Build power and influence.			
6		Build power and influence.			Exam, Report
7		Exam			
8		Study and learn the ethics of the engineering profession			
9		Study and learn the ethics of the engineering profession			
10		Study and learn the ethics of the engineering profession			Exam, Report
11		Study and learn the ethics of the engineering profession			
12		Give and receive feedback, actively listen, provide			

		supportive communication, and coach and counsel their team members.			
13		Give and receive feedback, actively listen, provide supportive communication, and coach and counsel their team members.			
14		Give and receive feedback, actively listen, provide supportive communication, and coach and counsel their team members.			Exam, Report
15		Give and receive feedback, actively listen, provide supportive communication, and coach and counsel their team members.			
16		Exam			

#### Course Evaluation

The evaluation is carried out on the basis of:

1- Monthly exams 20%

2- Daily exams 10%

3- Duties 5%

4- Attendance + daily participation 5%

4- Final exam

60%

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Management and Leadership Skills  
Code of Ethics

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

### Course Description Form

Course Name: Irrigation Engineering

Course Code: DWR021

Semester / Year: \ /2025-2026

Description Preparation Date: 6-9-2025

Available Attendance Forms: in-person

Number of Credit Hours (Total) / Number of Units (Total) 150/6

Course administrator's name (mention all, if more than one name)

Name: Lecturer: Mohammed Freeh Sahab

Email: [mo.freeh@uoanbar.edu.iq](mailto:mo.freeh@uoanbar.edu.iq)

Course Objectives					
Course Objectives		1. Understand the basics and methods of irrigation engineering 2. Study the relationship between soil, water, crop and water consumption by the plant. 3. Study of irrigation efficiency and design of irrigation structure.			
Teaching and Learning Strategies					
Strategy		Combining theoretical understanding with real-world applications, such as irrigation studies and simulations, is one way to learn in an irrigation engineering course. Emphasis should also be placed on problem solving and understanding environmental, structural and hydrological considerations.			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	1.	Introduction: The basics of Irrigation Engineering, Sources of Water for Irrigation, Irrigation Water Classification, Irrigation Projects.		homework
2		2	Duty of Water, Irrigation Efficiencies, Consumptive Use of Water, Evapotranspiration, relationship between soil water and crops		Quiz, homework
3		2.	Methods of Irrigation Engineering, Plant available water, Irrigation frequency		homework
4		2	Infiltration of water into soil, Kostiakov Equation, Horton Equation		homework
5			Field measurements of Infiltration		quiz
6			Exam1		
7			Irrigation Structure		homework
8			Concrete Arch Dams - II		quiz
9			Introduction about irrigation canals		homework
10			Exam 2		
11			Design of irrigation canal		homework
12			Design of Irrigation Lining canals		quiz
13			Head work		homework
			Exam3		
14			Drop canal		
15					
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)					

Main references (sources)	Hydraulic Structures, IRRIGATION ENGINEERING AND HYDRAULIC STRUCTURES, Santosh Kumar, 1st Edition
Recommended books and references (scientific journals, reports...)	Irrigation and Drainage Engineering, Mohammed Aymen AL-sallawi